Greetings from one of your Associate Editors:

What a great conference we had this year in Ann Arbor thanks to Moni Dressler and her wonderful team! Once again it proved to me that IALLT is a great organization—a gathering place for like-minded people who are genuinely eager to share their expertise, their ideas and resources. I had many interesting conversations, learned a lot in sessions and workshops, and walked away into my summer break inspired and with refueled batteries.

Now that the new academic year is upon us, let's see how long we can keep it up... Let this column inspire and remind you to send in the articles you promised me. That's right, did you not agree to write up your fascinating talk for the journal?! Yes YOU did, now don't make me come and get you...

Let's see what else this coming year has in store for us: the advent of tablet PCs and handheld computers is beginning to make noticeable imprints in the field of language learning, and at the time of this writing we at the IALLTjournal are in full gear to put together a monograph dealing with these and related issues in language education. Who is using these devices right now and how are they being used? Are there new approaches to teaching foreign languages and cultures the wireless way? What technologies are being utilized—BlueTooth, Airport, WiFi? What are the advantages and disadvantages of particular systems? Can we do things wirelessly that "immobile" computing does not allow for? Are students becoming more engaged when they can choose where they want to work? And what will be the effect of the wireless proliferation on Language Resource Centers as physical entities?

Let this be a first call for abstracts: if you are working with wireless technology, PDAs, or tablet PCs, please share your
experiences. My personal prediction is that these new technologies are more than just fads; they will have a lasting impact on the way we teach and communicate in the years to come.

Please contact me with your proposals, manuscripts, and enquiries: <waltje@ohio.edu>