I am pleased to present the second issue of volume 44 of the IALLT Journal. As Harold Hendricks has pointed out, technology has evolved greatly since the founding of IALLT 50 years ago, and the articles included in this issue give voice to some of those significant changes.

In the first of the three articles included in this issue, Gabriel Guíllén examines corrective feedback in the process of computer mediated communication (CMC) through tandem exchanges and social Computer Assisted Language Learning (sCALL) experiences. He looks at student and instructor awareness of CMC opportunities and student preferences for corrective feedback in these online exchanges. After presenting survey results and transcriptions of...
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