

# To The Reader,

I am pleased and honored to present the Midwestern Journal of Undergraduate Sciences. The mission of this publication is to provide a valuable opportunity for undergraduate students to publish their research and commentary in cases where their work would not otherwise be published at all.

Our annual publication will accept submissions from undergraduate scientists seeking to publish their 'free-standing' research projects. Although the bulk of the material published herein is expected to come from senior capstone-level work, each issue will include up to one article showcasing exceptional work performed at a community college (freshman/sophomore level) and up to one article from a master's-level student who is also performing individual research that will not otherwise be published as part of a larger project in their PI's lab. In addition to primary work, each issue will include one or more mini-reviews of recent primary articles highlighting their place in our developing understanding within an area of interest. These reviews will also be written by undergraduate students and will adhere to a single theme presented in each issue (for this issue that topic is checkpoint inhibitors).

Finally, one article in each issue will be devoted to a classroom project offered to undergraduate students. These will include a template for other educators to follow in their own classrooms, as well as example work or data on how this project was received by students and the assessment of their achievement of learning objectives.

We hope that you will consider us for publication of your work in the natural sciences. Please see our author's guide for more information on the scope and length of articles and the style of submissions.

-JF Trembl

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