man <u>was</u> the railroad." For comment on Norris's Anglo-Saxon prejudices see Warren French, Frank Norris (New York, 1962), 39-42.

⁹ Richard Chase, <u>The American Novel and Its Tradition</u> (New York, 1957), 201-203.

¹⁰ Hofstadter, <u>Age of Reform</u>, 73-81; Seymour Martin Lipset, <u>Politi-</u> <u>cal Man</u>: <u>The Social Bases of Politics</u> (New York, 1963), 87-179. Perhaps the most noted case of scapegoating was Hitler's use of the Jews to explain Germany's loss of World War I.

¹¹ For another example of such thinking see, Alan F. Westin, "The John Birch Society: 'Radical Right' and 'Extreme Left' in the Political Context of Post World War II," in Daniel Bell (ed.), <u>The Radical Right</u> (New York, 1964), 243-245.

1. The number and quality of students interested in U.S. history and culture

2. The scope and quality of courses already available to them in American Studies fields

3. The quality of specific universities

4. The quality of the national educational system

5. Peculiarities of the local situation which affect the teaching of American Studies

6. Prospects for establishing full-scale A.S. programs Publication is contemplated if the response is good.

Send responses to SGL, The American Studies Program, 1135 Maine Street, Lawrence, Kansas, 6604400000 Much appreciate it if you would spread the word to colleagues who have experience in Latin America 0000000000000 0

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