

# ANNOUNCEMENTS

## CALL FOR PAPERS and ANNOUNCEMENT OF CONFERENCE

### "LOGIC, LOGIC MACHINES, AND PUBLIC EDUCATION"

The Institute for Logic and Cognitive Studies, University of Houston - Clear Lake, invites submission of papers for presentation at its second annual conference. The theme of the conference will be "Logic, Logic Machines and Public Education." Session papers should be 12-15 pages in length (3 copies). Blind refereeing will be used to select papers for inclusion in the program. It is the intention of the Institute to publish selected papers in biennial proceedings. Proposals for symposia and workshops are also invited. In addition to logic and computer science, symposia proposals in any area of artificial intelligence including its history and philosophy will be considered. Proposals should be 3-5 pages in length. All papers and proposals should include biographical data on each presenter.

Deadline submission is March 31, 1985. The conference will be held in Houston, Texas, June 13-15, 1985.

For Paper submissions or further information, write:

Paul A. Wagner, Director  
Institute for Logic and Cognitive Studies  
University of Houston - Clear Lake, Box 269  
2700 Bay Area Blvd.  
Houston, Texas 77058  
(712)488-9274

## CALL FOR PAPERS

The Seventh Annual Graduate Student  
Philosophy Conference  
at  
The University of Illinois at Urbana-Champaign

This year's conference will be held April 19-21 at the University of Illinois, Urbana-Champaign. Graduate students are urged to submit papers on any philosophi-

cally interesting topic; the papers should not exceed 20 minutes reading time (about 15 double-spaced pages). We are very pleased to add that Peter Winch will be a featured speaker at this year's conference.

Papers should be submitted in duplicate by January 15, 1985, to:

Vic Reppert  
Department of Philosophy  
University of Illinois  
105 Gregory Hall  
810 South Wright Street  
Urbana, Illinois 61801

Sponsored by the Graduate Student Association in Philosophy, University of Illinois, Urbana.

Conference on Critical Thinking  
Christopher Newport College  
April 11-12, 1985

Report after report on what ails education in the U.S. calls for more emphasis on reasoning and critical thinking. The goal of this conference is to direct the attention of educators, humanists, and scientists to recent work on critical thinking and informal logic that might help us better address these needs.

Our speakers are nationally and internationally prominent for their original work in developing these fields. They combine classroom experience teaching critical thinking from primary school through community college to university level.

**MICHAEL SCRIVEN.** Author of *REASONING* (1976), he is in important ways the founder of the informal logic movement as it exists today. He will point out some of the shortcomings of recent symbolic logic in dealing with arguments in ordinary language, and then indicate what is needed to do the job better.

**ROBERT H. ENNIS.** A leading authority on conceptualizing and testing critical thinking, he is co-author of two widely used testing instruments in the field (*Cornell Critical Thinking Tests*). He will elaborate and illustrate a concept of critical thinking to show us what critical thinking involves.

**MATTHEW LIPMAN.** Founder of the Institute for the Advancement of Philosophy for Children, he has produced such excellent teaching materials for critical thinking

for children as HARRY STOTTLEMEIER'S DISCOVERY, with its outstanding Instructor's Manual. He will describe the critical thinking for children program he has devised, which has dramatically raised scores on critical thinking tests, and report on recent projects at his Institute.

RALPH H. JOHNSON or J. ANTHONY BLAIR. As co-editors of the journal INFORMAL LOGIC they will be able to give us an overview of what informal logic has accomplished in the recent past. As co-authors of LOGICAL SELF-DEFENSE (1983) they will discuss what the ideal course on informal logic or practical reasoning would contain.

PHILIP PECORINO. Director of Critical Thinking Workshops for the Community College Humanities Association and the American Association of Philosophy Teachers (of which he is currently president), he will demonstrate with examples how an informal logician analyzes an argument: the techniques employed, the factors considered, and evaluating the argument.

A number of workshops are planned to treat specific topics for smaller groups. Some will run concurrently. Among the topics we hope to treat are: a survey and critique of currently available critical thinking tests; critical thinking material for primary and secondary school and how to use it; problems of and strategies for getting critical thinking into the curriculum; problems that arise in informal argument analysis and how to deal with them.

The conference will wind up with a panel discussion. Each main speaker will be asked to address any important points he feels have received inadequate coverage.

Ample opportunity will be provided for those attending the conference to ask questions and provide input: after each presentation, at the workshops, and at the panel discussion.

With the cooperation of publishers, we hope to get a good range of commercially available teaching material for critical thinking and informal logic on display. Material important to the presentations and workshops will be copied for the kits of those attending, so long as it is not restricted by copyright.

This conference is presented under the auspices of the Association for Informal Logic and Critical Thinking, and in conjunction with the annual meeting of the Virginia Humanities Association.

For further information contact:

John Hoaglund  
Department of Philosophy  
Christopher Newport College  
50 Shoe Lane  
Newport News, VA 23606

UPCOMING THEMATIC ISSUES OF THE  
JOURNAL OF MEDICINE AND PHILOSOPHY

The Journal of Medicine and Philosophy will be pleased to receive articles for consideration for publication in upcoming thematic issues of the Journal. Those interested in preparing an article for upcoming thematic issues should contact the issue editors listed below for further information. Closing dates for receipt of manuscripts are indicated in parentheses.

"Rationality and Medicine"  
Professor K. Danner Clouser  
Department of Humanities  
Milton S. Hershey Medical Center  
College of Medicine  
Pennsylvania State University  
Hershey, Penn. 17033 U.S.A.  
(September 1, 1985)

"Ethical Issues in the Use of Clinical Controls"  
Professor Kenneth F. Schaffner  
Department of History and Philosophy of Science  
University of Pittsburgh  
312 Loeffler Building  
Pittsburgh, Penn. 15260 U.S.A.  
(January 1, 1986)

"Money, Medicine, and Markets"  
Professor Baruch A. Brody  
Center for Ethics, Medicine, and Public Issues  
Baylor College of Medicine  
One Baylor Plaza  
Houston, Texas 77030 U.S.A.  
(April 1, 1986)

"Ethical Issues in the Use of DRGs"  
Professor Stuart F. Spicker  
Department of Community Medicine and Health Care  
University of Connecticut Health Center  
Farmington, Conn. 06032 U.S.A.  
(July 1, 1986)

"Justice Between Generations and Health Care for the Elderly"

Professor Norman Daniels  
Department of Philosophy  
Tufts University  
Medford, Mass. 02155 U.S.A.  
(January 1, 1987)

"Ethical Issues in Research with Animals"  
Professor Tom L. Beauchamp  
Kennedy Institute of Ethics  
Georgetown University  
Washington, D.C. 20057 U.S.A.  
(April 1, 1987)

"Comparative Medical Ethics"  
Professor Robert M. Veatch  
Kennedy Institute of Ethics  
Georgetown University  
Washington, D.C. 20057 U.S.A.  
(July 1, 1987)

Subscriptions to the Journal are available at the rate of \$19.50/individual and \$40.50/institutional. Subscriptions after January 1, 1985 will be available at the rate of \$21 and \$44 respectively. Order form and payment should be sent to:

D. Reidel Publishing Company  
190 Old Derby Street  
Hingham, MA 02043  
Telephone: (617)749-5262

The Thought of Martin Heidegger  
Michael E. Zimmerman, Editor  
Tulane Studies in Philosophy, Volume XXXII

In recent years, Heidegger's thought has become increasingly important for philosophers representing many traditions, including those involving analytic methods. The present volume includes essays by authors who are in the forefront of the dialogue between continental and analytic philosophy. Along with treating issues concerning the foundations of and problems posed by Being and Time, the present collection of essays also addresses important topics from Heidegger's later thought. Each essay makes an original contribution to our understanding of one of the most significant thinkers of the twentieth century.

Contents

**Introduction**

**Michael E. Zimmerman, Tulane University**

**"Supposing Truth to be a Woman . . .": Heidegger, Nietzsche, Derrida"**

**John D. Caputo, Villanova University**

**"Between Techné and Technology: The Ambiguous Place of Equipment in Being and Time"**

**Hubert L. Dreyfus, University of California, Berkeley**

**"Meaning and the Ontological Difference"**

**Steven Crowell, Rice University**

**"Authenticity and Interaction: The Account of Communication in Being and Time"**

**John McCumber, Northwestern University**

**"The Twofold Task: Heidegger's Foundational Historicism in Being and Time"**

**Charles Guignon, The University of Texas, Austin**

**"Being and Time Said All At Once: An Analysis of Section 42"**

**Richard J. Klonoski, University of Scranton**

**"Hermeneutics as Gesture: A Reflection on Heidegger's 'Logos (Herakleitos B50)' Study"**

**David Michael Levin, Northwestern University**

**"Violence or Villation? Heidegger's Thinking 'About' Nietzsche"**

**Alan D. Schrift, Purdue University**

**"On Being and Unity in Heidegger"**

**David A. White, De Paul University**

**"Ontology, the Ontological Difference, and the Unthought"**

**Carol J. White, The University of Santa Clara**

**"Earth, World and Fourfold"**

**David Weinberger, Stockton State College**

**\$8.50 plus \$1.50 postage and handling.**

**Place orders with:**

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**Prof. Robert C. Whittemore,  
General Editor  
Tulane Studies in Philosophy  
Department of Philosophy  
Tulane University  
New Orleans, LA 70118**

## BOOKS AVAILABLE

The following books are available for review. Requests should be addressed to: Book Review Editor, AUSLEGUNG, Department of Philosophy, University of Kansas, Lawrence, Kansas 66045.

Aboulafia, Mitchell. The Self-Winding Circle A Study of Hegel's System, 1982. Warren H. Green, Inc., 8356 Olive Boulevard, St. Louis, Missouri.

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