

ANNOUNCEMENTS

CALL FOR PAPERS

POSTMODERNISM: TEXTS, POLITICS, INSTRUCTION

12th Annual Meeting of the International Association
for Philosophy and Literature

University of Kansas

April 30 - May 2, 1987

Papers are invited assessing various aspects of postmodernism. Sessions are anticipated on topics such as: postmodernism in literature and the arts; postmodern philosophy; theories of postmodern culture; feminism and postmodernism; postmodern architecture and environments; the postmodern in the classical. Proposals (or papers accompanied by abstracts) should be sent to Gary Shapiro, Department of Philosophy, Lawrence, Kansas 66045 by November 14, 1986.

There will be several plenary sessions with major invited speakers and roundtable discussions. Panels will be arranged on the following topics; papers or proposals for these panels should be submitted to the person listed as directing each by November 14, 1986.

- A. "The Elements of a Postmodern Ethics"
Moderator: Charles Altieri, English, University of Washington
- B. "The Concept of Parasitism"
Moderator: Alexander Gelley, Comparative Literature, University of California, Irvine
- C. "Is There a Postmodern Philosophy of Language?"
Moderator: Hugh Silverman, Philosophy
State University of New York, Stony Brook

A fuller announcement will be mailed in the summer of 1986; further information is available from Gary Shapiro (address above).

SOCIETY OF CHRISTIAN PHILOSOPHERS

1986 Midwestern Regional Meeting

CALL FOR PAPERS

We cordially invite you to join us for the second annual Midwestern Regional Meeting of the SCP to be held at Loras College in Dubuque, Iowa on November 13-15, 1986.

The meeting will open on Thursday evening with a lecture by Philip Quinn, O'Brien Professor of Philosophy at the University of Notre Dame. Plenary sessions on Friday and Saturday will be addressed by Keith Yandell (University of Wisconsin, Madison) and George Mavrodes (University of Michigan). Additional invited speakers will be announced in the fall.

The conference will also include concurrent sessions of submitted papers. Papers may be submitted on any topic of interest to Christian philosophers, in any area of philosophical inquiry. Historical papers on particular movements, philosophers, or concepts are welcome as are papers dealing with the teaching of philosophy. In order to accommodate the maximum number of papers and allow time for discussion, we request that papers be limited to a reading time of approximately twenty minutes.

The deadline for submission of papers is October 1, 1986. Completed papers are preferred, but detailed abstracts will be considered. Notifications of acceptance and programs will be mailed in mid-October.

Anyone wishing to serve as chair of a concurrent topical session is requested to submit a curriculum vitae as an indication of specialties and interests by October 1, 1986. If serving in this capacity will be of assistance in obtaining institutional funding for attending the conference, please indicate this to us.

PLEASE ADDRESS PAPERS AND INQUIRIES TO: Janine Marie Idziak, Box 936, Loras College, Dubuque, Iowa 52004-0178. (319) 588-7749 or 556-6991.

ESSAYS IN PHENOMENOLOGICAL THEOLOGY

Steven W. Laycock and James G. Hart, Editors

This anthology applies phenomenological concepts and methods to issues of philosophical theology and philosophy: the being and nature of God, and the div-

ine modes of relatedness to nature, to society, and to the self. Essays in Phenomenological Theology contains previously unpublished papers by Iso Kren, J. N. Findlay, Charles Courtney, Thomas Pruffer, Robert Williams, James Hart, Steven Laycock, and James Buchanan. It is the first volume to assemble an entire spectrum of phenomenological-theological ideas, including those of neo-Platonic meditation, phenomenological neo-Thomism, Hegelian phenomenological dialectics, Husserlian transcendental reflection, and post-modern deconstructive iconoclasm. The book will be useful to philosophers and theologians seeking an enriched understanding of the rapidly-burgeoning discipline of phenomenological theology, and promises unexpected insights even to seasoned phenomenologists seeking to expand their horizons.

Steven W. Laycock is Assistant Professor of Philosophy at the University of Hawaii at Manoa. James G. Hart is Associate Professor of Religious Studies at Indiana University.

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ELEMENTARY TEACHER'S CERTIFICATION OPENS TO PHILOSOPHERS

A quiet revolution is taking place in teacher certification in New Jersey, thanks to the initiative of New Jersey Education Commissioner Saul Cooperman. Take the case of Adam Cavnar, a Boonton resident.

Five years ago, Adam was a philosophy major at Rutgers University, where he obtained a B.A. degree. He had wanted to become an elementary school teacher, but was told he would have to become certified in some discipline other than philosophy--something that would require several years of additional graduate work. With no hope of working in the academic field of his choice, Adam painted houses, tended bar and did various contracting jobs. Then two things happened. First, he learned of a program at Montclair State College that could give him a master's degree in Philosophy for

Children in one year. Secondly, the New Jersey Department of Education announced a drastic change of requirements for teacher certification.

This summer, less than a year after he enrolled in the Montclair State College Master's Program in Philosophy for Children, Adam will receive both his elementary school certification and his master's degree. Thanks to the new regulations, he needed no second discipline in which to be certified. His liberal arts degree was evidence enough of his broad background in the humanities. And the certification he will receive will be reciprocal with all other states.

Here is how it works. Holders of a BA degree, once they have enrolled in the Montclair State program and have completed 30 credits of graduate work in Philosophy for Children, need only pass the General Knowledge component of the National Teacher Examination in order to qualify for K-8 teacher certification as well as for the jobs that are opening up in elementary education.

The Montclair State College Program in Philosophy for Children went into operation several years before the new certification regulations were announced. It is, however, the way in which these two educational developments have converged and dovetailed that has given new hope to individuals with backgrounds in philosophy and no identifiable career ahead of them. There is now good reason to believe that they can obtain teaching positions that call for skills in the teaching of reasoning, and that they will make a significant and beneficial impact upon the children they teach.

The effect of the new regulations on foreign students seeking the masters degree in Philosophy for Children is also far-reaching. Foreign students enrolling in the Montclair State College Masters Program in Philosophy for Children need not seek U.S. teacher certification. They need not take the National Teacher Examinations, nor need they take five of the education course credits in the program.

Foreign students will, however, be required to take one semester of in-service supervised teaching, and the supervision in this case can be done by a professor whom the IAPC (The Institute for the Advancement of Philosophy for Children) has authorized to assume this responsibility in the country in question. Other required courses can be taken at a college or university in the student's own country. With these new privileges, it is possible for foreign students to obtain the masters degree in Philosophy for Children after spending no more time in the United States than is needed to complete two successive summer sessions.