

# IALL Election Results

Editor's Note: IALL's regular election for executive board positions was held earlier this spring. The results are as follows:

*President-elect:* Peter Liddell, elected

*Secretary / Parliamentarian:* Lynne Crandall, re-elected

*Programs Director:* Harold Hendricks, elected

In addition, the resolution passed to transfer all IALL assets to the newly incorporated International Association for Language Learning Technology, Inc. For the benefit of our readers, we have reproduced below the resolution and the candidate statements for those who were elected.

## Incorporation Resolution

RESOLVED, that, upon the date of the affirmative vote of the majority of the members of the International Association for Language Learning Technology who vote, the International Association for Language Learning Technology shall merge into the International Association for Language Learning Technology, Inc. and the separate existence of the International Association for Language Learning Technology shall cease, and all rights, privileges, powers, franchises and property, real, personal and mixed, and all debts due to each of such entities on whatever account and all other interests shall be thereafter the property of the International Association for Language Learning Technology, Inc.

## President-Elect

Peter Liddell  
University of Victoria, British Columbia

## Platform Statement

Since its revival in 1989, I've been an enthusiastic member of our really enthusiastic professional association. Through my grassroots involvement in building a computer-based Language Resource Center at the University of Victoria in the late 1980s, I relied on the advice of IALL pioneers. Since then I have become

convinced that IALL has a key role to play in providing professional advice as Language Centers evolve, and our universities and colleges recognize the value of experienced IT professionals.

A recent trend to support cultural studies and other humanities or library programs has given IALL members even more reason to gather and make use of our collective wisdom. From personal experience, and talking to members at our conferences, I know that our familiarity with a wide variety of equipment in teaching and research puts us in demand on our own campuses and farther afield for technical and administrative consulting. Some of us get involved in shaping policy too - for instance in raising the recognition of teaching and computing in the academic and professional reward systems. That's a pool of experience we can make really good use of too, and probably much more so over time.

One of the most interesting changes is what is happening at places like Berkeley, Rice, Stanford, Brown and U. of Pennsylvania (to name just a few) - the development of Language Centers with a clear mandate to organize and improve the quality of language teaching, train graduate students and term-appointed instructors, or even oversee courses. Some also have a mission to carry on research in CALL and Second Language Acquisition. These are progressive trends that are also taking place in European universities, and are a very hopeful sign that language teaching is moving onto the front burner at last. Those are experiences we at IALL can and should share for the benefit of more schools.

Institutions might be hard to shift, but my experience of administrative-academic leaders is that they are often surprisingly open to suggestion, especially where technology can be shown to enhance the experience and quality of learning. They just need the good arguments to support change. I believe we in IALL have that kind of expertise. If I'm elected, I look forward to being part of the leadership as we move in some very exciting times in higher education.

**Secretary/  
Parliamentarian**

Lynne Crandall  
University of Michigan

**Platform Statement**

As foreign language instructional technology professionals, IALL members seek ways to integrate current and evolving technologies with instruction to promote intimate learning experiences and satisfying teaching practices. We are an eclectic

body of talented individuals engaged in a dynamic field. IALL has long been a proponent of the recognition and professionalization of our field. IALL members are a caring, sharing, motivated group who strive to blend instruction and technology in creative, quality ways; all while maintaining effective services. IALL's strength is in its membership. I would be honored to continue serving you on the IALL Board as Secretary/Parliamentarian.

As Secretary/Parliamentarian for the past two years, I have undertaken activities to provide information and documentation to the Board and Council which reflect and articulate the organization's discussions, decisions and bylaws for carrying out its activities. I have striven to simplify processes for undertaking and reporting on activities. I am eager to continue work on the initiatives espoused by the Board and Council. IALL is doing exciting things, and it is a privilege to serve the membership at this exciting time. I hope to have the opportunity to hone our documents to their highest functionality, refine processes to make it easy to obtain and share information about our undertakings, and put my skills to work for the organization.

## Biography

Lynne Crandall is a Media Consultant at the University of Michigan Language Resource Center. Her favorite role is to work with faculty to connect curricular objectives with media resources or technology solutions. She collaborates with faculty on numerous instructional technology projects, and gives workshops on instructional technology and intellectual property issues. She participates in resource acquisition, grant writing and manages the Graduate Media Assistant Program. She joined the LRC in 1982, coming from an Early Childhood Education background. She finds the parallels between childhood acquisition of a first language and adult acquisition of a second language fascinating. She currently serves as Secretary-Parliamentarian for the organization and has served on the IALL Council, written for the IALL Journal, and co-authored the Copyright Module for the IALL Management Manual.

## Programs Director

Harold Hendricks  
Brigham Young University

## Platform Statement

One of the things I have always appreciated is the diversity of IALL members. This diversity is represented by the large number of us that are also members of the various affiliate organizations as well as other related interest groups. As Program Director I would seek to build on the very solid work accomplished by my predecessors of organizing the affiliate representatives, strengthening the affiliate

relationships, and promoting the joint projects already in place while seeking new avenues of cooperation. In the exciting field of language technology there is always much to learn. I will promote communication between those who seek to improve the language teaching process in the classroom, the lab, and in the home.

## Biography

Harold H. Hendricks is currently the supervisor of the Humanities Learning Resource Center at Brigham Young University. He also oversees a computer-assisted instruction laboratory as well as the development of various technology-based language and humanities projects. He has been involved with computer-based instruction programs since 1973, working on the pioneering TICCIT project, several early videodisc programs, and is currently working with DVD applications for classroom and individual language instruction. He has been a member of IALL since 1989 and has served as the advertising manager for the IALL Journal. He was the president of the now dissolved IALL regional group MSALT for several years. ♦