

# Regional Reports

*Editor's Note: The reports in this column were adapted by Journal staff from the regional group newsletters and Web sites.*

## MAALLT

### 2003 MAALLT Conference

**Location:** The College of William and Mary in Williamsburg, VA

**Title:** "The Changing Interface of Foreign Language Learning"

**Date:** March 7-8, 2003

**Web site:** <http://www.georgetown.edu/organizations/maallt/>

#### Program Highlights:

- Tour of Court 21 - Law School. The College of William & Mary Law School's McGlothlin Courtroom, is the world's most technologically advanced trial and appellate courtroom.
- Tour of the Multimedia Computing Center facilities.
- John Matthews, McGraw Hill – "Reaching Outside the Classroom: Publisher Resources for Language Instruction"
- Katherine Sharnoff, Randolph-Macon College — "Taming the Internet: Curriculum development through the use of multimedia and authentic culture"
- Karl Fisher, The University of the South — "QuickTime to Distribute Language Lab Media"
- Box Lunch with a visit by a Colonial townsman
- Karen Clark, Appalachian State University — "Training Student Employees for Accountability and Success in a University Lab Setting"
- Stephen Martin, College of William & Mary — "Medieval Studies and the Primacy of CD's as Transitional Technology"
- Tour of Colonial Williamsburg, TV & Audio-Visual Production Studio
- Jean Kelley, Maria Ignacia Klopf, and Peter Janssens, Georgetown University — "Nursing, Technology and Second Language Acquisition in Spanish"
- Jun Da, Middle Tennessee State University — "A comparison of four authoring tools for online interactive learning materials development"

## NERALLD

**NERALLD Spring 2003 Workshop and Meeting**  
**Location:** Yale University, Center for Language Study  
**Title:** "Technology: High, Low and In-Between"  
**Date:** March 13 and 14, 2003  
**Web site:** <http://akbar.marlboro.edu/~neralld/>  
**Program Highlights:**

### Pre-Conference Workshop:

- Susan Breeyear, Jeremy Gilpin and Jim Millard - St. Michael's College, VT – "SmartBoards: What's all the fuss about?"
- Barbara Sawhill - Oberlin College, OH — MIMIO Demo
- Brainstorming Session: SmartBoard and MIMIO vs. PowerPoint and Chalk
- Dick House - University of New Hampshire – "HTML Basics"
- Mary Morrisard-Larkin - College of the Holy Cross, MA – "Dreamweaver Demo and Basics"

### Meeting:

- Otmar Foelsche - Dartmouth College, NH – "Servers: Cheap to Complex"
- Marisa Castagno - Connecticut College, CT – "The Trials of Getting Non-Roman Fonts into WebCT"
- Mary Morrisard-Larkin - College of the Holy Cross, MA – "Web-Based Testing: Using WebPractest to Create Self-Correcting Testing Materials"
- Jerie Milici - Greenwich High School, CT – "One Potato, Two: Web-Based Quizzes with Hot Potatoes"
- Dick House - University of New Hampshire – "An Assessment of Blackboard Assessments"
- Robin Clouser Ursinus College, PA and Michelle Sims - Mount Saint Joseph Academy, PA – "From Email to Virtual Museum: Uses of Web Technology in Intermediate Language Learning"
- Barbara Sawhill - Oberlin College, OH — CHATSKELLER
- K-12 SPECIAL INTEREST GROUP & NERALLD BUSINESS MEETING
- Dave Kenney - Media Computer Concepts, NH – "An Overview of Video Options in Language Teaching"
- Susan Breeyear, Barbara Sawhill and others — Can Technology Replace the Chalkboard?

## NEALLT

**NEALLT 2003**  
**Location:** Union College  
**Title:** Project-based approaches to teaching language and culture  
**Date:** March 21-23, 2003

**Web site:** <http://www.swarthmore.edu/Humanities/langlab/NEALL/NEALL.html>

**Program Highlights:**

- Michal Krynicki, Wilfrid Laurier University — Pre-Conference Workshop on Digitizing VHS tapes step by step
- Steven Doellefield, University at Albany, SUNY — Advocation for non-lab based dissemination of language course materials
- Christopher Jones, Carnegie Mellon University — On-line courseware and intellectual property rights
- Judith Ainsworth & Michal Krynicki, Wilfrid Laurier University — Using your network operating system's functionality to enhance efficiency in multimedia language courses
- Mary Beth Barth & Dana Hubbard, Hamilton College — Recreating soundtracks: A resounding success
- Jianping Feng, Union College — Teaching with technology: A survey of uses in China
- Sylvie Viola, Université du Québec à Montréal — La lecture au service du projet et de la culture
- Robin Clouser & Kimberly Sando, Ursinus College — The German film collaborative project
- Pilar Munday, Sacred Heart University — Creating power point presentations in an online advanced Spanish culture and civilization class
- Sue-mei Wu, Carnegie Mellon University — Eat drink man woman: Incorporating technology in teaching Chinese social engagement
- Chia-Hua Tseng, Shannon Hilliker, Sabrina Johnson-Taylor, Jieun You, University at Albany, SUNY — The Multimedia Educational Resource for Learning and Online Teaching (MERLOT)
- Kristin Peterson & Natasha Anthony, Union College; Sophia Lubensky, University at Albany, SUNY; Lynne de Benedette, Brown University; Prof. Raissa Krivitsky, Cornell University; Prof. Melissa Frazier, Sarah Lawrence College — Panel: Multimedia in the Russian classroom
- Campus Tour
- Shirley Smith & Cindy Evans, Skidmore College — A constructivist model for digital video projects: From theory to practice
- Mary Beth Barth, Hamilton College, Cindy Evans, Skidmore

College and Michael Jones, Swarthmore College—Negotiating Lab Roles and Functions

• Your Turn—Opportunity To Ask Questions, Seek Advice, Present Issues (discussion)

## NWALL

**NWALL and WAFLT Spring Regional Conference**

**Location:** Pacific Lutheran University in Tacoma, Washington

**Title:** Technology and Language Teaching: Making the RIGHT Match.

**Date:** Saturday, March 22, 2003

**Web site:** <http://www.plu.edu/~lrc/nwall/>

As this conference took place too close to the publication of this issue of the IALLT Journal, please see the Web site for program highlights.

## SOCALLT

**SOCALLT 2002**

**Location:** University of Colorado, Boulder, Colorado

**Title:** "Creating Cross-Cultural Communication: A Critical Goal of Technology-Enhanced Language Instruction"

**Date:** April 13-14, 2002

The South Central region's annual spring meeting was held this year for the first time in Colorado, one of our two new member states. Our conference host was Rose Chang, director of the Anderson Language Technology Center (ALTEC) at the University of Colorado's beautiful campus in Boulder. Rose, with the assistance of her very capable technical and student staff, provided the sixty participants with a superbly organized meeting, excellent facilities, and warm hospitality. We also give Rose credit for the beautiful spring weather.

The conference theme focused on cross-cultural communication, an aspect of language instruction which has become especially critical in view of the occurrences last September. The topic was addressed in fourteen presentations, of which eight were demonstrations, three were papers, and three were panels. The role of technology in enhancing cross-cultural understanding was examined via a variety of web-based instructional possibilities, e.g., a language materials database, video letters, virtual travel, templates for organizing and annotating web sites and for guided film study, online texts, creating animation effects, and online assessment.

**The presentations were:**

- Apple iPod Audio Device, Kurt Ackman, Apple Computer
- Tap into the Wealth of Successful Teaching Materials: CJLEA

Database Project, Kathleen Ajisaka and Ryoko Keaton, University of Northern Colorado

- Using Web Applications to Elicit Students' Verbal and Written Responses to Culture and Language in Films, Claire Bartlett and Jane Verm, Rice University
- Stay on Track with TrackStar, Karima Benremouga, University of Houston
- From Chalkboard to Blackboard: Issues of Faculty Development, Karima Benremouga, University of Houston; Ute Lahaie, Baylor University; Sharon Sellars, University of Arkansas at Little Rock; and Sara Wilson, Tulane University
- Film and Language Acquisition, Lily Chen, Rice University
- Selecting and Critiquing Home-Culture Web Sites as a Means to Deepen Target Culture Understanding, Nicole Fouletier-Smith, U.S. Air Force Academy
- \*Virtual Theater\*: A Little Animation Does a Lot for Your Classroom, Molly Hardee and Ryoko Keaton, LangTech International
- Cross Cultural Competence with Technology Tools, Hajime Kurnahata, Ute Lahaie, Rasma Lazda, and Pat Pierce, Baylor University
- Developing Web-Based Courses to Promote Cross-Cultural Communication, Ute Lahaie, Fred Loa, Marian Ortuna, Pat Pierce, Baylor University
- Raising Cultural Competence Through Identification: A Multi-Media German Project, Rasma Lazda, Baylor University
- Yucatan 2002, John Sullivan, Prairie View A & M University
- Multimedia Project for the Beginning Language Learner, Gaye Teipel, Lesley University and LingoLynx
- Talking Textbooks: Online Technology in the French Classroom, Terri-Jo Woellner, University of Denver

The conference opened on Saturday with early morning registration and breakfast provided by Apple Computer. Nine of the fourteen presentations were given throughout the day on Saturday, and there was an exhibitor's session in the afternoon. Refreshments served during the afternoon break were courtesy of IC Electronics, whose generous donation also paid for the shuttle transportation between hotels and the conference site. The day ended with a reception and dinner hosted by the University of Colorado on an eleventh floor venue that afforded a panoramic view of campus, city, and mountains. The evening also included a drawing for door prizes, a flat screen monitor contributed by the University of Houston and gift bags from Celestial Seasonings.

Sunday morning began with an Open House at ALTEC, giving participants a chance to visit the facilities and discuss operations with Rose and her staff. Breakfast was provided courtesy of McGraw-Hill publishers. Sunday's program consisted of five presentations and the annual business meeting. At the meeting we discussed ways to enhance member benefits and to build closer relationships with other regional groups with overlapping interests. We adopted bylaws for our group and voted to change our acronym to SOCALLT in order to parallel the change to IALLT (please, no jokes about our "socallt" organization). The conference ended with an interesting and enjoyable tour of Celestial Seasonings.

The fourth annual conference Proceedings will be published. The dates and location of SOCALLT 2003 will be announced this summer.

*Submitted by Sara Wilson, President, SOCALLT*

## SEALLT

### SEALLT 2003 and Miami Dade Public Schools Outreach Program

Location: University of Miami, Coral Gables

Title: Sharing Successful Teaching Materials and Technologies

Date: February 28 – March 1, 2003

Web site: <http://www.clas.ufl.edu/lc/SEALL/>

#### Program Highlights:

- Welcome Address: Michael Gaines - Professor and Senior Associate Dean for Undergraduate Research and Community Outreach, College of Arts and Sciences, University of Miami
- Guillermo Basso - Director, Centro Cultural Español
- Maude Clark - Teacher, Sunset Elementary School
- Martine Johnston - Responsable de l'éducation au Consulat Général de France à Miami Roundtable Discussion — "Identifying and Prioritizing Needs for Miami-Dade Public School International Magnet School Teachers"
- Campus Tour
- Georgia Schlau, Michael Pincus Language Resource Center, College of Charleston — "Adventures in a Virtual Museum"
- Gamin Bartle, Language Resource Center, University of Alabama — "Cultivating the Forest while Minding the Trees: Prioritization and the Big Picture"
- Tour of Allen Hall Computer Lab (Tandberg analog/digital lab for English as a Second Language)
- Barbara Kuczun Nelson, Colby College — "Incorporating the 5 C's."

- Judy Shoaf, Language Learning Center, University of Florida — “Computer Networking, Face-to-Face: A Faculty Symposium on Technology in Language Teaching.”
- Jacqueline Kaminski, Ivy Tech State College — “Designing Language Learning Environments: Traditional and Online Learning Communities,”
- Nobuko Taguchi, Southern Methodist University — “Using the Internet to help improve student’s reading and communication skills in Japanese.” Tour of the Foreign Languages Lab and Tutorial Writing Center
- Manuel Rionda, Director of Latin Markets, Fairfield Language Technologies — “The Rosetta Stone Language Library”
- Dinner, Restaurante Habana Vieja (Authentic Cuban Restaurant)

## SWALLT

SWALLT 2003 with Digital Stream

**Location:** California State University, Monterey Bay

**Title:** Languages on the Edge! Emerging Technologies in Teaching Languages and Culture

**Date:** March 20-22

**Web sites:** <http://www.humanities.uci.edu/hirc/SWALLT/index.html> and <http://iwlc.csumb.edu/digitalstream/2003/Program.htm> ♦

