

From the Editor-in-Chief

Andrew Ross
Brown University



As we move far too quickly into the new academic year, it seems appropriate to take a moment to thank all of the IALLT members who contributed so much to a successful conference. Monika Dressler and her staff were indefatigably efficient and cheerful, presentations were outstanding, and the plenary sessions were exceptional. I kept thinking during the conference how fortunate we are to have such dedicated and thoughtful colleagues, and what a wonderful opportunity we had to make connections and learn together.

The conference has also provided the material for this issue of the *Journal*: Jack Burston's plenary address appears here, as does a version of Diane Woody's presentation on the role of the language center's academic coordinator in shaping pedagogic practice at his or her institution. Diane Chaffee-Sorace offers a note on teaching Spanish culture and grammar using technology, and Dianna Murphy provides us a look at a new tool for annotating digital media called the Listening Assistant. I hope that as those of you who presented at IALLT 2003 reflect back on your presentations, you'll consider reworking them (even minimally!) for publication in these pages. As the official voice of the organization, we can record and pass along only those words we receive from you.

As the IALLT Board changes, I'd also like to take this opportunity to thank the outgoing members: David Pankratz, Lauren Rosen Yeazel, Lynne Crandall, and Read Gilgen. They have been a constant source of support to the editorial board, and I'm very grateful for their help. I'm looking forward to working with the new Board to improve the *Journal*, and to branching out into other publication ventures—more about this in future issues.

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Always, we are interested in hearing from you, whether you have an article in mind, a suggestion for the *Journal's* improvement, or thoughts about the directions in which you'd like to see the *Journal* develop. Please don't hesitate to contact me—my e-mail address is: <Andrew_Ross@brown.edu>. ♦