## From the Editor-in-Chief

## Andrew Ross Brown University



In this issue of the Journal, we say goodbye to a dear friend and colleague, Ursula Williams, IALLT's President-Elect. The expressions of love and grief posted on the Weblog set up for family and friends offer a more complete picture of the influence Ursula had on the organization than the memorial we include here – I encourage you to read them at <a href="http://blogs.brown.edu/user/ursula">http://blogs.brown.edu/user/ursula</a>. "In Memoriam" is an open letter from Ursula to all of us, and offers reassurance that she was still quintessentially herself (sense of humor intact) in her final weeks and days. She will be sorely missed by all who knew and loved her.

We welcome a new colleague to the Journal in this issue – Judy Shoaf of the University of Florida, who offers us the first of a regular series of columns on intellectual property. As this aspect of the profession becomes ever more complex, yet integral to the management of our centers, Judy's insightful commentary will help us navigate some of the gray areas surrounding the production, duplication and distribution of the media that our constituents rely upon. We at the Journal look forward to a long and fruitful relationship with Judy.

Jörg Waltje offers some continuing perspectives on graduate language technology education, and a model for departments to consider in the pre-professionalization of their graduate student population. This article, a follow-up to one published in Volume 34, Number 2, is both a snapshot of current trends in faculty hiring and a prescription for more successful integration of technology and pedagogy into the graduate experience.

Peter Yang provides a useful look at the "virtual language center": one model of access to language-learning materials that emulates a physical language center environment through use of the Web. As many institutions increase emphasis on "student-centered" curricula, the VLC may offer alternatives or a supplement to physical language resource centers. •

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As always, the Journal welcomes submissions from IALLT members, and feedback on our publication. We hope the Journal serves IALLT well, and that it reflects the values and interests of our membership. •