Regional Reports

MAALLT

The 2005 conference: "Culture in the Digital Age, Celebrating 2005: The Year of Languages, Teaching Language and Culture Through Technology" was held at Randolph-Macon College and hosted by Katherine Sharnoff in combination with the Randolph-Macon Saturday Seminar, March 18-19.

Next year we will meet with SEALLT in Charleston, SC at the College of Charleston hosted by Georgia Schlau.

MWALLT

About twenty-five MWALLT members attended the October 15th-16th Fall 2004 Conference at Drake University in Des Moines, Iowa. Hosted by Jan Marston and Clayton Mitchell, the theme was "Inspiring, Enabling, and Motivating the Language Learner." Sessions ranged from Integration of Games in Chinese Language Instruction, presented by Zhen Zou, University of Minnesota to Auto-Glossing News: Yet Another Attempt to Integrate Current News in to the Foreign Language Curriculum by Tom Plagwitz, Drake University. Jan presented a session on the innovative and new Drake University Language Acquisition Program (DULAP) *http://www.drake.edu/dulap/* that focuses on an independent learning model of language study and Clayton provided a DULAP lab tour. There was much interest in the DULAP program and how it works and lively discussion followed these sessions. True to MWALLT tradition, there was no lack of food and drink events and all found the weekend to be a wonderful professional development and social experience. Look for the next MWALLT Conference at Perry High School, Perry, Ohio (just outside of Cleveland) with Amy Dior-Smith hosting.

NERALLD

The meeting entitled "Perspectives on Language Instruction for All: From Adaptive Technology to Universal Design " was held on April 15, 2005 at Northeastern University. FOr more information please see the NERALLD Web site (*http://akbar.marlboro.edu/~neralld/*).

NWALLT

For information on NWALLT, please see their Web site at: *http://www.plu.edu/~lrc/nwall/*

NEALLT

The NEALLT 2005 Conference: "The Language Resource Center: Trends and Visions" was held on March 11-13, 2005 at the Rochester Institute of Technology. A pre-conference workshop, "Creating and Managing Student-Based Video Dubbing Projects," was led by Jack Burston of RIT, who also hosted the conference. Scheduled presentations were:

• Revisiting the language resource center: A new approach for a new century, John Mark Esposito, College of Staten Island/CUNY
• Digital Language Lab Solutions, Jack Burston, Rochester Institute of Technology
• Web-based Software for Facilitating the Study of Authentic Texts, Bradley Gano, Yale University
• Using Video and Audio in Web-based Portfolios for Language Learning, Lee Abraham, Villanova University
• Crossword Puzzles in the Foreign Language Curriculum: Child's Play or Serious Pedagogy? Elisabetta D'Amanda, Tatiana Ripoll, & Birgit Deir, Rochester Institute of Technology
• QuickTime Streaming: An overview of how to set up and manage your digital files while keeping your sanity Michael Jones, Swarthmore College
• How to Use Free software, such as MS Movie Maker, to Create a Video Clip Chi-Hua Tseng, State University of New York at Albany
• Medium- and low-tech tools for managing student workers Claire Bradin Siskin & LaShanda Lemmon, University of Pittsburgh
Using WebCT to Improve Students' Listening and Speaking Proficiency Jing Wang, Allegheny College
• Toward Appropriate Technology Jing Luo, Bloomsburg University of Pennsylvania
• Dubbing Advertising Videos: A Project for Business French Judith Ainsworth, Wilfrid Laurier University
• How to Use Nicenet to Create Your Free Internet, Classroom Chi-Hua Tseng, State University of New York at Albany
• A wiki project for independent and collaborative learning, Cindy Evans, Skidmore College

• Managing and securing a language center with Symantec Ghost 8.2 and Faronics Deep Freeze, Michal Krynicki, Laurier Language Centre

• Three templates from Yale's COurse Materials and Exercise Templates, Mark Knowles, Yale University

• Panel: Language Center Design : Directions for the Future, Cindy Evans, Skidmore College, Mike Jones, Swarthmore College, Marianne Crusius, Princeton University, Bradley Gano, Yale University, Jack Burston, Rochester Institute of Technology

• Panel: Exploring Ideas for Developing the FLL Web Site, Mary Toulouse, Lafayette College, Mary Beth Barth, Hamilton College, Luba Iskold, Muhlenberg College

SEALLT

SEALLT did hot meet this year, having decided to make sure that members with limited travel budgets could instead attend FLEAT V / IALLT in Provo, Utah. SEALLT's President, Georgia Schlau, will host the joint conference with MAALLT in 2006 in Charleston.

SWALLT

DigitalStream 2005 Conference Theme Theory and Practice: Foreign Language Pedagogy with Evolving Technology Technology is on the move—it's hard to keep up—but what are you doing in your classrooms and programs to keep apace with the current cycle of technology transformation? Over the past decade the power and availability technology has increased dramatically while costs have fallen steadily. Additionally, teachers and students are becoming increasingly tech-savvy. Teachers can do more with their technology and they can expect more from their students. But, have we evolved tech-savvy classroom pedagogy? The 2005 DigitalStream Conference seeks to address this issue.
Subtipics were:

• The Ubiquitous Laptop ~ When Everyone Has One? Implications for Teaching Languages & Cultures (Inspired by the Maine Event)

• The Multimedia Classroom ~ When all Classrooms are Smart: Teacher as Presenter

• Assessment, Portfolios, & Learning Styles: What's a Language Teacher to Do?

SOCALLT

Held at Southeastern Louisiana University in Hammond, LA, on February 4 and 5, 2005, the title of SOCALLT's annual meeting was "Title: The Year of the Languages: Motivating the Language Learner With Techology."

The South Central region's annual spring meeting was hosted by Claudia Salcedo and Stuart Stewart at Southeastern Louisiana University in Hammond, LA. The forty-eight conference participant, to include faculty, students, and vendors, enjoyed a wonderfully organized conference in a brand-new conference facility. Upon their arrival on Thursday night, the conference participants enjoyed a Mardi Gras parade. The conference participants enjoyed and free breakfast and lunch during both conference days, thanks to the generous sponsorship of Auralog, Houghton Mifflin, McGraw-Hill, Prentice Hall, Thomson Learning, Vista Higher Learning, and Wiley and Sons. A special dinner in an upscale restaurant was sponsored by Houghton Mifflin. The conference sessions were held on Friday and Saturday. An Exhibitor's showcase and a lab-tour of Southeastern Louisiana University's Language Learning Center rounded off the program. During the business meeting, which was held on Saturday, the SOCALLT members elected their new Board for the 2005-2007 term. The new officers are: Karima Benremouga (President), Scott Williams (President-elect), Hajime Kumahata (Secretary), Sharon Sellars (Treasurer), Ute Lahaie (Immediate Past-President).). Karima Benremouga resigned from her position as president in April. The President-elect, Scott Williams, has moved into the position of President for the 2005-2007 term.

The annual conference proceedings will be published later in the year. Ute Lahaie, who has served as editor for the annual conference proceedings since 1999, stepped down as editor for the SOCALLT proceedings. Scott Williams will be the editor for the 2005 proceedings. Donald Weasenforth has agreed to host SOCALLT 2006 at Collin County Community College in Plano, Texas.

The following presentations were given during the conference:
• Motivating Individual Learning Through Technology, Andrew Tabor, LSU
• Cohesion in Students' Threaded Discussions: A Linguistic Analysis, Donald Weasenforth, Collin County Community College
• TeLL me More E-Learning, Online Language Learning, Lisa Zarate, Auralog

• Virtual Realia: Motivating Students to Explore and Study World Cultures, Sheila Shoemake-Garcia, Chimegsaikhan Banzar, and April Valentine, Grambling State University
• Vistas Higher Learning's E-Course and Distance Learning Technology, Tom Condon, Vistas Higher Learning
• Practical Strategies for Facilitating the Transition from Face-to-Face to Online Teaching, Lee-Ann Stone, Houghton Mifflin
• Increasing Technology Use through Professional Development Initiatives, Ute Lahaie, Gardner-Webb University and Sara Wilson, Tulane University
• Innovative Uses of a Bulletin Board System in French and Spanish Classes, Evelyne Datta and Peggy Patterson, Rice University
• Providing High-Quality, Technologically Enhanced Materials for Career-Oriented Courses, Robert A. Quinn, Jackson State University
• Motivating the Learner: E-Portfolios and Wikis, Claire Bartlett and Hajime Kumahata, Rice University
• Roundtable Discussion: Language Center Issues, Ute Lahaie, Gardner-Webb University (chair); Sharon Sellars, University of Arkansas at Little Rock; Sara Wilson, Tulane University
• Microsoft Word as Presentation Tool, John Thorburn, Baylor University
• Spice Up Those Classrooms with Free Online Materials Karima Benremouga, Irvine Valley College

Submitted by Ute S. Lahaie, Immediate Past-President, SOCALLT♦

Regoinal Reports gathered by IALLT Journal Editorial Staff and compiled from Web sites and Newsletters.