



The IALLT Journal

A publication of the International Association for Language Learning Technology

FROM THE MANAGING EDITOR



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I am pleased to present the second issue of the IALLT Journal for 2016. In this issue we present one feature article, one graduate student article, and the regular column on legal issues and LLT. In a message from our president, Sangeetha Gopalakrishnan, we acknowledge with gratitude the contributions of Otmar Foelsche to our organization and his faithful administration over three decades of the Language Learning Technology International listserv, housed at Dartmouth College. We also regretfully mark the passing of former IALLT President Ruth Trometer who is credited with revitalizing the organization by establishing the biennial conference, beginning with the conference she hosted at MIT in 1989.

Soneson

In the feature article, Errol M. O'Neill takes on the issue of online translation and how its use might affect writing performance in French. While many instructors forbid the use of online machine translation in writing assignments, O'Neill's study demonstrates that such use does not negatively impact students' performance in composition tasks. In fact, there are some aspects of writing performance in which students who had received training in online machine translation scored higher than those who had not received the training.

Our new feature highlights work done by graduate students, building on their presentations at the previous IALLT conference. In our previous issue, Amanda Romjue presented an approach to the first week of elementary language instruction meant establish expectations for facilitating learner autonomy. In addition, Ju Seong (John) Lee, Yuji Nakamura, and Randall Sadler described an international collaborative project that incorporated the concept of videoconferencing-embedded flipped classroom (VEFC) to sensitize learners of English in Japan to various international forms of English and "Englishing." This issue presents the work of Chase Krebs, who discusses Smartphone technology use in the language classroom, presenting a case for appropriate application of this technology and providing guidance for selecting apps useful in a language classroom setting. I am happy that the IALLT Journal can provide a forum for excellent work done by graduate students and look forward to continuing this tradition.

Finally, our regular Legal Issues columnist Julie Evershed returns in this issue with piece on copyright and why it matters for us to be informed about copyright law. She describes a number of scenarios in which it is particularly important for those in the IALLT community to be aware of privileges and restrictions.

A great big thank you to the authors of the pieces in this issue, as well as to our board of associate editors: Julie Evershed, Mary Beth Helderle, Bill Koulopoulos, Betsy Lavolette, Barbara Lindsey, David Pankratz, Lauren Rosen, and Jian Wu.

As 2017 begins, we look forward to another informative and pleasant gathering of the IALLT clan, this time in Moorhead, Minnesota. I look forward to seeing you there.

With best wishes,
Dan Soneson
Managing Editor