



The IALLT Journal

A publication of the International Association for Language Learning Technology

FROM THE MANAGING EDITOR



Dan Soneson
University of Minnesota

I am pleased to present the second issue of volume 44 of the IALLT Journal. As Harold Hendricks has pointed out, technology has evolved greatly since the founding of IALLT 50 years ago, and the articles included in this issue give voice to some of those significant changes.

In the first of the three articles included in this issue, Gabriel Guillén examines corrective feedback in the process of computer mediated communication (CMC) through tandem exchanges and social Computer Assisted Language Learning (sCALL) experiences. He looks at student and instructor awareness of CMC opportunities and student preferences for corrective feedback in these online exchanges. After presenting survey results and transcriptions of

sample exchanges, he argues for further development of these activities, especially guided by instructors' feedback and pre-designed activities.

Jianxiong Wu takes up the issue of vocabulary learning in acquiring Chinese and examines the potential of an online tool for crowdsourcing and sharing vocabulary flashcards. In particular, the tool might indeed enable the learning of character-based vocabulary.

The third piece deals with the use of mobile devices to enhance the learning of Japanese in an Australian higher education context. Fusako Ota looks at the types of apps that students choose to install and use at two distinct levels in the curriculum. Through student surveys she looks at how learners of Japanese have used mobile apps and for what purposes, and the extent to which they feel these apps are effective in helping them learn Japanese.

I gratefully acknowledge the comments and insights of the Journal's associate editors Julie Evershed, Mary Beth Helderle, Marlene Johnshoy, Bill Koulopoulos, Barbara Lindsey, David Pankratz, Lauren Rosen, Yan Tian, Elina Vilar, and Jianxiong Wu who have contributed valuable reviews of article submissions for this issue.