



## Editor's Corner

**Submissions:** The editorial staff of the *NALLD Journal* urges the members of NALLD to submit materials for publication. Although we very much need articles dealing with educational technology and successful lab programs, we also need brief reports on new texts, new journals, tape programs, helpful hints for good lab usage, materials for the Publications Center library — in short, any kind of information that will be helpful and informative for others in the field of machine-aided learning.

**Library Subscriptions:** Please encourage your library to subscribe to the *JOURNAL*. For a limited time all available back issues will be sent to libraries entering a three-year subscription.

**Journals of interest:** *Bulletin CILA* is a publication of the Commission Interuniversitaire Suisse de Linguistique Appliquee, and is published by the Centre de linguistique appliquee de l'Universite de Neuchatel. This Journal contains many interesting articles in German and French. Topics such as linguistics, foreign language teaching and the language laboratory are included. The *CILA* also publishes a catalog of language instructional tapes (German, French, Italian and Spanish) which are available for purchase. The address listed on the catalog is *Institut fur Sprachwissenschaft, Abteilung fur angewandte Linguistik Universitat Bern, Bern, Switzerland*. We have no information at present concerning the availability for purchase of these tapes in non-European countries.

**Late publication:** Our apologies for the continued late publication of the *Journal*. The printing deadlines unfortunately coincide with either the beginning or ending of our academic quarter, and the duties of lab director must take precedence over those of editor.

**Radio broadcasts:** Do you want to know more about using radio broadcasts in foreign language teaching? This is the subject of an interesting article by Jerold B. Burnell entitled "How Shortwave Radio Can Improve Teaching Effectiveness" in the October issue of *Educational Technology* (11, x:60-61; 1971). Author Burnell reviews uses of both shortwave and AM broadcasts for linguistic as well as cultural ends, and provides the reader with references to acquire sup-

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plemental printed materials for the classroom or departmental bulletin boards. (Flint Smith).

*Bibliographies:* The past few months have seen the publication of three major sources of bibliography for second language learning. All three sources have extensive references to mediated language instruction, the language laboratory and programmed learning. Listed chronologically, they are:

*The 1970 ACTFL Annual Bibliography of Books and Articles on Pedagogy in Foreign Languages.* Dale Lange, compiler. New York: MLA/ACTFL, 1971 (see also Vol. 4, iv(1971): 427-90 *Foreign Language Annals*). The section entitled "Equipment" lists 200 items dealing with instruction and research development emphasizing media from television to computers.

*ERIC Documents on the Teaching of Foreign Languages: List Number 7.* Carolyn Monka, compiler. New York: MLA/ACTFL, 1971 (see also Vol. 5, i (1971):112-29 *Foreign Language Annals*). Twenty-two items deal with language laboratories and television: an identical number deal with programmed instruction.

A service being contemplated by Phi Delta Kappa's *School Service Information Service* is the quarterly publication of citations to all documents encoded under descriptors for foreign language education. A one-year subscription is to be \$20. Each quarterly publication will list abstracts of citations having appeared in the previous three-month period. This service should provide the practitioner and the researcher with the means to keep abreast of the foreign language field — in FLES, in language teaching, curriculum, research, and mediated instruction.