



Editor's Corner

Comments: The members of NALLD should become involved in solving the growing problems of the language laboratory in our high schools. Language labs are summarily ripped out as they grow older, and they are not being replaced. The primary reasons given for this are the high cost of maintenance and the space requirements of the schools. Some school administrators seem to have accepted the labs because they were "free," and endured them until advanced age "justified" their removal. If the labs are being replaced at all, they are replaced by wireless systems, electronic classrooms, or some few carrels for independent study in the library. Evidently the indispensability of the lab for the foreign language program has not been justified to the satisfaction of many school administrators, and perhaps we have not justified it to ourselves.

What is needed are ideas. Mini articles or even paragraphs outlining some things you have tried or have thought of trying in your lab. This could include attempts at individualizing instruction, lab reorganization, specific taped exercises, and any other thoughts you might have had for using the lab better. We need more involvement from our members and we need a dialog concerning the problems. You don't have to write a mini thesis, but get your ideas to me:

C. P. Richardson
Editor, NALLD Journal
Ellis Hall
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Athens, Ohio 45701

Institute On Individualizing Foreign Language Instruction: June 18-29, 1973 in Seattle are the dates and location of the Second Annual Institute on Individualizing Foreign Language Instruction jointly sponsored by the University of Washington and the Bellevue Wa Public Schools. Entitled "Implementing Individualized Instruction: Strategies for Foreign Language Leaders," the Institute is designed for high school and college department heads, local and state FL supervisors, teacher trainers, curriculum developers, consultants, and others in leadership positions locally, regionally, or nationally. Directors are Howard B. Altman, Department of Germanics, University of Washington, and Lester W. McKim, Foreign Language Coordinator, Bellevue Public Schools. Institute staff also includes Gerald E. Logan, Live

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Oak High School, Morgan Hill, Ca., and Harry Reinert, Foreign Language Consultant, Edmonds High School, Lynnwood, Wa. Visiting consultants will be Lorraine A. Strasheim, director of the Indiana Language Program, Daniel E. Behmer, publisher of *American Foreign Language Teacher*, John Backman, Research Consultant with the Tucson, (Az.) Public Schools and co-editor of "Individualized Instruction in *Foreign Language Annals*, and Florence Steiner, Director of Instruction and Developmental Services, The Glenbrook High Schools, Glenview, Il.

Opportunities for participants to develop materials for the individualized classroom will be provided, as well as visits to individualized programs and lectures and demonstrations on such topics as the management of individualized instruction, the role and training of the teacher for the individualized classroom, and the implementation of individualized programs at all levels of the FL curriculum.

Applications and a descriptive brochure may be requested from: Ms. Jean Huntley, Conference Coordinator, 327 Lewis Hall, University of Washington, Seattle, Wa 98195. A maximum of 60 participants will be accepted, and applications will be processed on a first-come, first-served basis.

Video Hardware: "Video Report" by David J. Slaybaugh is the title of a two-page article in the January 1973 issue of *School Product News* (12,1(1973):5-6) which describes succinctly and graphically the major videocassette/cartridge/disc hardware and software systems and services currently available.

Listed are the dozen or so manufacturers of videocassette equipment, along with comparative data and specifications of their respective products—tape or disc size, for example—and some comments on the compatibility of the systems with different software. In addition, a chart lists companies offering software and related services. Author Slaybaugh promises further reports to SPN on future uses of new video hardware and software, for ideas on the use of video technology in schools, and for case histories of schools using videocassettes successfully.

One of the best newsletters dealing specifically with the new video technology is *The Video Publisher* by Knowledge Industry Publications, Inc. Issued 24 times a year, it offers up-to-date news of developments in hardware and software.

Nonverbal Components of Communications: Paralanguage, Kinetics, Proxemics in an informal newsletter for scholars involved in research or teaching relative to the various aspects of nonverbal communicative behavior. Of particular concern in the relationship of lin-

guistic structures and nonverbal structures as they correlate in the total communicative event. Begun in the spring of 1972 by Mary Ritchie Key of the University of California at Irvine, the newsletter is issued at irregular intervals. The newsletter's readers are its source of news items on recent publications and articles, current research in the field, upcoming and past conferences and workshops, etc. The School of Humanities of the University of California at Irvine is donating this service to scholars because they feel that in this relatively new field, it is important to encourage original and innovative research. All correspondence and news items should be addressed to: Mary Ritchie Key, Associate Professor, Program in Linguistics, University of California at Irvine, Irvine, California 92664.

POSITION WANTED

Language Laboratory Director, Junior College or University

Education: B.A., Ohio University, 1972; major, Spanish; minor, French; M.A. (to be completed August, 1973). Ohio University; Spanish literature and Russian; Foreign study, one year in Madrid, Spain, and Tours, France. Ohio Secondary Certificate in Spanish and French.

Experience: Laboratory assistant, Language Laboratories, Ohio University, part-time basis, two years; Chief lab assistant during second year; Language Laboratory course; full-time lab assistant, two summers; competence in the technical and administrative aspects of language laboratory operation.

Contact: Sheryl A. Milstead, P.O. Box 195, Chauncey, Oh 45719

POSITION AVAILABLE

Language Laboratory Director

Wanted: Lab Director and part-time teacher (Italian or Spanish preferred).

Experience: Applicant should have electronics background, experience as lab director and be a language teacher. Should have capability for setting up lab and writing specifications for new equipment.

Salary: Open and negotiable

Contact: C. P. Richardson

Editor

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