

REVIEWS

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Each issue of **NALLD Journal: Technology and Mediated Instruction**, will carry information and reviews of materials, services, and equipment of interest to its readers.

Persons who wish to serve as reviewers should send to the Review Editor a description of their interests and expertise, together with a brief *vita*. Publishers and producers who wish to have their products reviewed should forward two copies of any print materials to the Review Editor; it will be appreciated if producers of hardware or major software packages (e.g. films, audio- or videotape sets, etc.) will first send the Review Editor a full description of the product, cost, and intended audience before shipping.

Materials received (as of December 1, 1980):

DeAvila, Edward A., and Duncan, Sharon E. **LAS: Language Assessment Scales**, second edition. Level 1 (K-5) English and Level 1 (K-5) Spanish. Four tests of oral language proficiency. Manual, audio tapes, scoring sheets. (Corte Madera, California: Linguametrics Group, 1977).

Garcia, Mary H., and Gonzalez-Mena, Janet. **The Big E: An English Language Development Program for the Primary Grades**. Learning Package 1, Program Guide, ed. Lise B. Ragan, illus. Annette d'Epagnier Bell (Silver Spring, Md.: Institute of Modern Languages, 1976).

Gonzalez-Mena, Janet. **Experiencias en espanol** (guia del maestro), ed. Antonio Medrano (Silver Spring, Md.: Institute of Modern Languages, 1976).

Gonzalez-Mena, Janet. **Program for English Experiences: English as a Second Language for Preschool and Kindergarten**, illus. Hari Walner (Silver Spring, Md.: Institute of Modern Languages, 1975).

Gordon, Susan, and Anisman, Dorie. **Orientation in American English: Teacher's Manual**. Revised edition. (Silver Springs, Md.: Institute of Modern Languages, 1978).

Holdzkom, David. **Ideabook: A Resource Manual for Teachers of English as a Second Language** (Silver Spring, Md.: Institute of Modern Languages, 1979).

El Informador/The Informer (Matching English and Spanish newspaper readers). Pequenito/K-1, Basico/Basic, Intermedio/Intermediate, and Escolar editions, test materials. San Diego, California: Fiesta Publishing Co., Inc., 1980).

IDEA Oral Language Proficiency Test, developed by Wanda S. Ballard, Phyllis L. Tighe, Enrique F. Dalton, Dana J. Lamb. Test keyed to activities

in the IDEA (Individualized Developmental English Activities) Program. IPT (IDEA Proficiency Test) manual, test sheets, pictures. (Whittier, California: Ballard & Tighe, Inc., 1979).

Jung, Udo O. H. **Das Sprachlabor: Möglichkeiten und Grenzen technischer Medien im Unterricht** (Kronberg/Ts.: Scriptor-Verlag, 1978).

Rost, Michael. **Listening Contours: A Course in controlled listening for students of English as a second language.** Student workbook and teacher's manual. (Tempe, Arizona: Lingual House Publishing Company, 1978).

Rost, Michael, and Stratton, Robert K. **Listening in the Real World: Clues to English Conversation** (Tempe, Arizona: Lingual House Publishing Company, 1978).

NALLD NOTE

WAGNER COLLEGE PLANETARIUM
STATEN ISLAND, NEW YORK 10301

A NOVEL OFFERING TO COMBINE FOREIGN LANGUAGES AND SCIENCE

The Institute of Museum Services, a division of the federal Department of Education, has awarded a grant to Wagner College which will benefit language students all over the United States.

The grant provides that the college's planetarium will create shows in six languages, French, German, Hebrew, Italian, Russian, and Spanish. These shows are then to be made available to all planetariums in the United States and its possessions.

The shows are written on a level appropriate to third year high school language students, or second year college language students, but are also suitable as presentations to ethnic groups desiring a show in their own language.

With about one thousand planetariums in the United States, about 200 have already asked for the shows, from 41 states and Puerto Rico. Teachers who would like to know more about this program, including the name and address of planetariums in their area offering the shows, should contact Thomas Wm. Hamilton, Director, Wagner College Planetarium, Grymes Hill, Staten Island, New York, 10301.

NALLD NOTE

ANNOUNCEMENTS OF SUMMER LANGUAGE INSTITUTES

SUMMER INSTITUTE IN FRANCE for TEACHERS OF FRENCH sponsored
by the UNIVERSITY OF NORTHERN IOWA

June 20 - August 9, 1981 June 20 - July 25, 1981
Anger and Bretagne or Anger

This is the fourteenth consecutive French Summer Institute sponsored by the University of Northern Iowa. Participants may earn either six or eight hours of graduate credit. The institute is designed for teachers desiring intensive training in French conversation, and who wish to reside with French families and meet a local French community. For additional information contact:

Mr. Andre Walther, Director
1981 French Summer Institute
University of Northern Iowa
Cedar Falls, IA 50613

UNIVERSITY OF LOUISVILLE INTENSIVE SUMMER LANGUAGE INSTITUTE

June 22 - July 17, 1981. The Modern Language Department is sponsoring this institute which offers four weeks of intensive language practice and study with native speaking consultants in French, German and Spanish. Participants may earn from three to six hours of graduate credit. For additional information contact:

Dr. David Hershberg
Department of Modern Languages
University of Louisville
Louisville, KY 40292

CLEARINGHOUSE FOR OFF-AIR VIDEOTAPING

A new national clearinghouse provides off-air videotaping information and licensing for schools, colleges, and libraries. This Television Licensing Center (TLC) already has offered licenses giving educators the legal right to tape, retain, and duplicate for instruction two public television series, **Cosmos** and **The Body in Question**. Write TLC, Public Media, Inc., 1144 Wilmette Avenue, Wilmette, IL 60091; or call toll free (800) 323-4222. Illinois residents call collect (312) 256-3200. This information was taken from **Instructional Innovator**, Vol. 25, Nr 8, November 1980.