The 1982 FLINT (Foreign Language Instructional Technology) took place from September 21-24, 1982, at the Defense Language Institute in Monterey, California. The conference was co-sponsored by the Goethe House of San Francisco and the Defense Language Institute. Two previous FLINT meetings were held at Utah State University in May 81 and at the Goethe House. San Francisco, in December 81. A fourth FLINT meeting is tentatively scheduled for Germany in 1983. The purpose of the FLINT meetings is to permit interaction between leading educational technologists and generate recommendations on the use of microcomputers, videodiscs, and other state of the art systems for foreign language pedagogy. Dr. lames Alatis. Dean of the School of Language and Ligguistics, and Chairperson of the Joint National Committee for Languages (INCL) gave the Tuesday keynote address to the participants who included some of the most well known videodisc and microcomputer practitioners from throughout the world. Dr. David Weible, Director of Audio Information Service at the University of Illinois in Chicago. gave the keynote address on Wednesday.

The formal presentations, along with the many informal discussions among the participants, proved beyond the shadow of a doubt that the use of computers and videodiscs for language instruction, though in an embryonic state, is growing at a dramatic rate and the amount of available software is also rapidly proliferating. However, a common theme, often heard throughout the conference, was the need for proven quality courseware. Your Editor considers it an honor and a privilege for the invitation to participate in this exciting conference. A list of presenters is given below. For more information on upcoming FLINT conferences or lists of presentors from previous meetings, contact Mr. Peter Grune, Goethe House, 530 Bush Street, San Francisco, CA 94108. (415) 391-0370.

Dale V. Lally Jr. Editor NALLD Journal

LIST OF 1983 FLINT PRESENTORS & PRESENTATIONS

"Presentation and Discussion of the Interactive Program MONTE VIDISCO" Junius BENNION, Brigham Young University

"Making Existing Video Material Interactive" Captain Michael BUSH, Air Force Academy

"Improved Approaches for Designing Foreign Language Instruction" Michael DEBLOOIS, Utah State University

"Ergonomic Input" Mark Richard FOGG, Marc Fogg Software

"Using Research Based Principles to Design Student-Controlled Interactive Videodiscs: Do the Old Rules Still Apply?" Larry GALE, Brighann Young University "Methods of Using Microcomputers in Foreign Language Instruction" John R. RUSSELL, State University of New York at Stony Brook

"Spion: Intelligent Games for German Language Teaching" Ruth H. SANDERS, Miami University

"Considerations About the Use of Technology in the Learning of Foreign Languages" Edward W. SCHNEIDER, Syracuse University School of Education

"Today's Future Technology for Language Study: Voice Recognition and Word Verification" Brian SCOTT, Scott Instruments

"Teaching the Receptive Skills" David H. WYATT, American Language Academy

NALLD NOTE

The Tandberg Corporation has released a useful aid for teachers and lab directors who must plan new and/or renovated media facilities. Entitled "Planning a Learning Laboratory," the kit contains 134 cutouts of 21 different varieties of furniture and/or equipment normally found in learning laboratories. These cutouts are on a 1/4" scale. When placed on the 1/4" grids supplied with the kit, they can be moved about in order to find optimum placement of carrels, study tables, consoles, etc. In addition, the kit includes sample floor plans to permit the modelling of up to 84 learning carrells in L-shaped, square, and rectangular rooms. There is also information on acoustical and electrical requirements. According to a Tandberg representative, the kit contains no reference to Tandberg equipment. Such information must be requested separately. The Editor intends to provide a user review of this kit in the next edition of the JOURNAL. For information contact Tandberg of America, Labriola Court, Armonk, NY 10504. You may call toll-free at 800-431-2430.



INTERNATIONAL ASSOCIATION FOR LEARNING LABORATORIES AECT PROGRAM: NEW ORLEANS, LA., JANUARY 21-24, 1983

IALL PROGRAM COORDINATOR: Robin E. Lawrason, Director Media Learning Center 022-31 Temple University Philadelphia, PA 19122

SESSION ONE:

TECHNOLOGICAL LITERACY: HELPING FACULTY TO UNDERSTAND AND USE NEW TECHNOLOGIES

A Joint Presentation of the International Association for Learning Laboratories and the Division of Educational Media Management.

PROGRAM ABSTRACT:

Many faculty and staff find it difficult to understand many of the complex new technologies that are becoming available to assist in teaching. Use of computers, advanced telecommunications techniques and new management tools require not only technical understanding, but also new educational strategies that change current practices. Participants in this session will share ideas and programs they have worked on that assist faculty and staff to cope with change and to learn new technologies that can help them in their teaching or management tasks.

SESSION TIME:

Friday January 21, 1983 1:00 PM to 2:15 PM

SESSION PLACE:

Superdome Meeting Room 13 (3rd Level)

SESSION MODERATOR [IALL]

Gloria A. Patron, Director Language Laboratory University of New Orleans Lake Front, LA 70122

PRESENTER [IALL]:

"Computer Literacy Course for Faculty". Mary F. DiStefano Institute of Culture Language Training Miami-Dade Community College Miami, FL 33132

PRESENTER [DEMM]:

"Faculty Support for Teaching Telecourse". Steven G. Sachs, Ph.D. Coordinator, Institutional Services Extended Learning Institute Northern Virginia Community College 8333 Little River Turnpike Annandale, VI 22003

PRESENTER [DEMM]:

"A Microcomputer Pilot Project for Media Managers". Carlton E. Hoffman Director of Media Services Pinellas County Schools P.O. Box 4688 Clearwater, FL 33518

DISCUSSANT [IALL]:

Reed Gilgen, Director Laboratory for Recorded Instruction University of Wisconsin Madison, WI 53706

SESSION TWO:

COMPUTERS IN EDUCATION: POINT AND COUNTERPOINT

A Joint Presentation by the International Association for learning Laboratories and the Division of Information Science and Computing.

SESSION ABSTRACT:

Many educators claim that computers will revolutionize education. Others cite similar claims made for older technologies and caution against overenthusiastic acceptance and unreal expectations. The two participants in this session will present conflicting viewpoints concerning the utilization of computers as a resource for teaching and learning. After the discussants critique both the point and counterpoint positions, the session will be opened to anyone in attendence for further questions or discussion.

SESSION TIME:

Saturday January 21, 1983 9:00 AM - 10:15 AM

SESSION LOCATION:

Superdome Meeting Room 13, (3rd level)

SESSION MEDERATOR:

Ruth Trometer, Director Language Laboratories Massachusettes Institute of Technology Building No. 14N-0641 Cambridge, MA 02139

IALL POINT PARTICIPANT:

Juanita B. Gillespie Language Learning Laboratory University of Illinois G-89 Foreign Language Building Urbana, IL 61801

DISC COUNTERPOINT PARTICIPANT:

Gary M. Neights, Coordinator Instructional Media Service Programs Pennsylvania Department of Education Education Building, fifth floor 333 Market Street Harrisburg, PA 17126

IALL DISCUSSANT

David M. Weible, Director Audio Information Service University of Illinois, Chicago Box 4348 Chicago, IL 60680

DISC DISCUSSANT:

Les Vance, Doctoral Candidate Instructional Development Program Pennsylvania State University University Park, PA 16801

SESSION THREE: FUTURE TRENDS IN THE DESIGN OF LEARNING LAB TECHNOLOGY

Major changes in both electronics design and teaching styles are responsible for many of the developments in the technology available for language learning. In this session, IALL will give the major manufacturers an opportunity to describe changes in their own equipment, as well as to project future trends in the design, function and capabilities of their products. After the presentation, representatives will be available for informal discussion, and refreshments will be provided for an informal reception.

SESSION TIME:

Saturday January 22, 1983 4:00 PM - 5:15 PM

SESSION LOCATION:

Superdome Meeting Room 12 (3rd level)

SESSION MODERATOR:

Mr. Charles Richardson, Director Language Laboratories Ellis Hall 26-A Ohio University Athens, Ohio 45701

SESSION PARTICIPANTS:

Educational Media Division Revox Systems, Inc. Sony Learning Systems Tandberg of America Telex Communications, Inc.

IALL BUSINESS MEETING Sunday January 23, 1983

IALL General Membership Meeting 1:30 PM - 2:00 PM Superdome Meeting Room 7 (3rd Level)

IALL Council Meeting 2:00 PM - 2:30 PM Superdome Meeting Room 7 (3rd Level)

IALL Board of Directors Meeting 2:30 PM - 5:00 PM Superdome Reception Room 8 (3rd Level)

AK5 PERMA The versatile Audio Classroom 200 is capable of all levels of language teaching. The economical, modular design allows easy expansion to accommodate up to ten program sources. Audio Classroom The Mark1A is a complete Level II 200 language lab system self-contained in a mobile cabinet that is easily wheeled from room to room. A budget-saving alternative Telex Communications, Inc. is a primary to the dedicated classroom. manufacturer of educational audio visual products, including Language Labs. Over the years, the on-the-job performance record of these language lab products has earned Telex an The C-150 offers the lowest possible initial enviable reputation for quality and integrity. They are developed and produced in the U.S.A., and are sold, investment plus the flexibility to expand into a full. 36-position. Level III system. installed and serviced by local factorytrained and authorized Telex Language Lab dealers. Write for exciting details TML Mark 1A TELEX COMMUNICATIONS, INC. C-150 9600 Aldrich Ave. So., Minneapolis, MN 55420 U.S.A. Europe: Le Bonaparte - Office 711, Centre Affaires Paris-Nord, 93153 Le Blanc-Mesnil, France C-120

QUICK FIX

This new department has the goal of sharing technical information. We ask our readers to send us questions they might have about equipment, problems that need solving, or solutions you have discovered. If necessary, the editor will contact the manufacturer or dealer involved and try to work out a solution to a particular problem. When appropriate the results will be published in this column. Below is our first example.

Recently, a problem developed in a SONY CCP 13A duplicator which had been in service for two years at the University of Ohio. When the COPY button was depressed, the machine would begin to copy. Shortly afterwards, however, it would automatically go into rewind but without reaching the end of the tape. A quick call to the vendor, Educational Electronics of California provided the following solution.

End-of-tape sensing in this model is accomplished via a belt-driven pulse generator that is barely visible through a hole to the right of the cassette well when the cover is removed. The pulse generators for the slave units were moving freely-but the generator for the master cassette was frozen. A close examination revealed that a foreign substance had slipped onto the pulley and the belt was slipping. Careful lubrication and a through belt cleaning cleared the problem.

This quick fix was submitted by Mr. Charles Richardson, Language Lab Director, Ellis Hall, Ohio University, Athens, Ohio 45701.

FLEAT PROCEEDINGS

The proceedings of the First International Conference on Foreign Language Education and Technology are now available for sale (\$5.00 per copy). If you would like to receive a copy of the proceedings, send a check or money order to:

C.P. Richardson Executive Director, IALL Ellis Hall Ohio University Athens, OH 45701

ACKNOWLEDGEMENT

The Editor-in-Chief of the NALLD JOURNAL along with the Executive Board of Directors of the International Association for Learning Laboratories wish to extend publicly their gratitude to the sustaining members whose names and addresses are listed below for their continued support of the organization for the 1981-82 publishing year. In addition to public acknowledgement of their support, IALL grants to the sustaining members the privilege of using the IALL official membership list for commercial purposes. IALL members who desire that their names not be publicly distributed should communicate their desire directly to the Editor-in-Chief.

Mr. Bernard Keach	Mr. James Goodin
Educational Electronics Corporation 213 North Cedar Ave.	POB 20604
Inglewood, CA 90301	Oklahoma City, OK 73156

Jerry Van Dyke Fleetwood Furniture Co. Zeeland, MI 49464 Mr. Tor Sivertsen Tandberg of America Labriola Court POB 58 Armonk, NY 10504

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ANNOUNCEMENT OF ACTFL PROFICIENCY WORKSHOPS

The American Council on the Teaching of Foreign Languages is pleased to announce that the project "Professional Development in Foreign Language Education: Oral Proficiency Testing and Training" has been funded for a second year by the U.S. Department of Education. This project will prepare college and university professors to administer oral proficiency interviews to their students. The grant provides for two five-day workshops in the coming year. A workshop for professors of German and Italian is scheduled for early in 1983, and a workshop for professors of French and Spanish is scheduled for Spring 1983.

The German and Italian workshop will expose educators of those languages to an interviewing and rating process similar to that utilized by the Foreign Service Institute. The training will include whole-group sessions in English as well as language-specific sessions conducted by experienced trainers in German and Italian.

The French and Spanish workshop will be conducted for professors who have had previous oral proficiency interview training from ACTFL or from another source, such as Educational Testing Service or one of the government language schools. The goal of this workshop is to begin to prepare a team of educators that will be able to train others in the field.

Applicants for the workshops should be professors of foreign languages or foreign language teacher education who are able:

(1) to score 4 or better on the 0-5 FSI scale; and

(2) to secure released time to attend a five-day workshop.

A demonstration of institutional support and a commitment to the concept of proficiency testing are crucial. Transportation will be paid by ACTFL, but on-site expenses will be paid by the participant or the sponsoring institution. Inquiries and requests for applications should be addressed to:

> Project Director ACTFL 385 Warburton Avenue Hastings-on-Hudson, NY 10706



First wireless, dual track level III lab lets students listen, respond, compare

Combining the convenience and flexibility of a wireless system with the drill capability previously available only in a wired laboratory, the new Portable Drill Recorder (PDR) from P/H Electronics adds another dimension to level III language learning.

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EDUCATORS CALL COLLECT

CONFERENCE & SEMINAR CALENDAR

[unless otherwise indicated all dates are 1983]

January 21-24

COMMTEX INTERNATIONAL in New Orleans, Louisana, USA. The Superdome in New Orleans will be filled with one of the largest expositions of communications and information technology ever assembled in North America.

Information: AECT, 1126 Sixteenth St., N.W., Washington, D.C. 20036, USA.

January 28-February 1

Expolangues: International Language & Culture Week in Paris, France.

Information: Brigitte Motola, Expolangues Press Attache, Paris Exhibitions Committee, 7 rue Copernic, 75782 Paris, France.

February 5-6

Computers: Micro in Education in Wilsonville, Oregon, USA. Information: Joan Pratt, Special Projects, Division of Continuing Education, Western Oregon State College, Monmoth, Oregon 97361, USA.

February 9-11

Conference on Interactive Instruction Delivery in Orlando, Florida, USA.

Information: Society for Applied Learning Technology, 50 Culpepper St., Warrenton, Virginia 22816, USA.

February 18-19

Applied Language Study: New Objectives, New Methods in Stillwater, Oklahoma, USA.

Information: John Joseph, Department of Foreign Languages, Oklahoma State University, Stillwater, Oklahoma 74078, USA.

March 21-23

Fifth National Conference on Communications Technology in Education and Training in New York, New York, USA.

Information: Information Dynamics, Inc., 111 Claybrook Drive, Silver Spring Maryland 20902, USA.

March 24-26

Central States Conference on the Teaching of Foreign Languages in St. Louis, Missouri, USA.

Information: Gerard Ervin, Dlavic Department, 232 Cunz Hall, Ohio State University, Columbus, Ohio 43210, USA.

April 28-May 1

Northeast Conference on the Teaching of Foreign Languages in Baltimore, Maryland, USA.

Information: Northeast Conference, Post Office Box 623, Middlebury, Vermont 05753, USA.

March 31-April 2

Conference of the Western Humor and Irony Membership (WHIM) in Phoenix, Arizona, USA.

Theme: Far Fetched Figures: The Humor of Linguistic Deviance. Information: D.L.F. Nilsen, English Department, State University, Tempe, Arizona 85287, USA.

April 5-8

International Conference of the International Association of Teachers of English as a Foreign Language (IATEFL) in Twikkenham, Middlesex, Great Britain.

Theme: Motives and Incentives in the Learning of English as a Foreign or Second Language.

Information: B. Thomas, 87 Bennell's Avenue, Tankerton, Whitstable, Kent CT5, Great Britain.

April 6-8

Meeting of the Association for Literary and Linguistic Computing in San Francisco, California, USA.

Information: J. Joyce, 47 Potomac Street, San Francisco, California 94117, USA.

April 7-9

Conference on Foreign Languages for Business and the Professions in Ypsilanti, Michigan, USA.

Information: Dr. G.M. Voght, Department of Foreign Languages and Bilingual Studies, Eastern Michigan University, Ypsilani, Michigan 48197, USA.

April 11-15

Meeting of the American Educational Research Association (AERA) in Montreal, Canada.

Information: AERA Meeting Coordinator, 1230 17th Street, N.W., Washington, D.C. 20036, USA.

April 18-22

Eighteenth Seminar of the Regional Language Centre (RELC) in Signapore, Republic of Singapore.

Theme: New Trends in Language Syllabus Design.

Information: Niss Yolanda Beh, RELC Building, 30 Orange Grove Road, Singapore 1025, Republic of Singapore.

April 22-23

First Annual Meeting of the Latin American Indian Literatures Association in Pittsburgh, Pennsylvania, USA.

Information: Dr. M.H. Preuss, Genera College, Bearer Falls, Pennsylvania 15010, USA.

April 22-24

Annual Conference of the West German Shakespeare Society in Darmstadt, Federal Republic of Germany.

Information: Shakespeare-Gesellschaft West, Rathaus, 4630 Bochum, Federal Republic of Germany.

April 24-27

Congress of the Popular Culture Association and the American Culture Association in Wichita, Kansas, USA.

Theme: Language and Popular Culture.

Information: B. Southard, English Department, Oklahoma State University, Stillwater, Oklahoma 74078, USA.

April 28-May 1

Northeast Conference on the Teaching of Foreign Languages in Baltimore, Maryland, USA.

Information: Northeast Conference, Post Office Box 623, Middlebury, Vermont 05753, USA.

April 28-30

Conference on Education and Latin America in New Orleans, Louisiana, USA.

Information: Dr. N. Nystrom, Center for Latin American Studies, Tulane University, New Orleans, Louisiana 70118, USA.

April 29-30

Eleventh Annual State Convention of the Illinois TESOL (Teachers of English to Speakers of Other Languages) and Bilingual Association in Springfield, Illinois, USA.

Information: Dr. E. Judd, University of Illinois, Chicago Circle Campus, Chicago, Illinois 60680, USA.

May: dates to be announced

Seventeenth Meeting of the Society of Italian Linguistics in Urbino, Italy.

Theme: Problems of Spoken Italian.

Information: Professor Mioni, University, Padova, Italy.

May 2-6

Twenty-eighth Annual Convention of the International Reading Association (IRA) in Anaheim, California, USA.

Theme: Reading - the Magic Kingdom.

Information: IRA, 800 Barksdale Road, P.O. Box 8139, Newark, Delaware 19711, USA.

May 10-12

Tenth Annual Business Meeting and Conference of the New Zealand Association of Language Teachers (NZALT) in Auckland, New Zealand.

Information: D. Thwaite, Secretary NZALT, P.O. Box 175, Huntly, New Zealand.

May 12-14

Joint Conference of the Pacific Northwest Council on Foreign Languages and the Confederation of Oregon Foreign Language Teachers in Eugene, Oregon, USA.

Information: R. Verzasconi, Department of Languages and Literatures, Oregon State University, Corvallis, Oregon 97331 USA.