

FLINT CONFERENCE

Complete list of Presentors & presentations at the 1983 FLINT Conference held at the Defense Language Institute, Monterey, CA., September 21-24, 1982. Due to a publication error, only part of this list appeared in the last issue of the NALLD Journal.

- "Presentation and Discussion of the Interactive Program MONTE VIDISCO" Junius BENNION, Brigham Young University
"Making Existing Video Material Interactive"
Captain Michael BUSH, Air Force Academy
"Improved Approaches for Designing Foreign Language Instruction"
Michael DEBLOIS, Utah State University
"Ergonomic Input"
Mark Richard FOGG, Marc Fogg Software
"Using Research Based Principles to Design Student-Controlled Interactive Videodiscs: Do the Old Rules Still Apply?"
Larry GALE, Brigham Young University
"Template or Free-Form Systems? A Look at the Issues"
Glyn HOLMS, University of Western Ontario
"Upgrading a Learning Laboratory to Accomodate Videodisc and Microcomputer Delivery Systems"
Dale LALLY, University of Louisville
"Multilingual Processors"
Carl LEHFELD, Acurex
"Klavier im Haus-An Annotated Version"
Paul LUCKAU, Brigham Young University
"Analysis and Design Model for Foreign Language Instructional Systems"
Paul MADARASZ, Defense Language Institute
"A Computer-Based Language Instruction System"
Lawrence MARKOSIAN, Stanford University
"Some Trivial Ways of Using a Microcomputer in Language Teaching"
Hanno MARTIN, Director Goethe Institute, Munich
"How Teacher-Independent Can CAI Courseware Be?"
Frank OTTO, Linguistics Department, Brigham Young University
"Video Retrieval Systems for Foreign Languages"
Sue OTTO, University of Iowa
"A User Design for Apple II"
Jim PUSACK, University of Iowa
"Video Design and Methodology for Foreign Language Teaching"
Joan RUBIN, Consultant
"Methods of Using Microcomputers in Foreign Language Instruction"
John R. RUSSELL, State University of New York at Stony Brook
"Spion: Intelligent Games for German Language Teaching"
Ruth H. SAUNDERS, Miami University

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"Considerations About the Use of Technology in the Learning of Foreign Languages"

Edward W. SCHNEIDER, Syracuse University School of Education.

"Today's Future Technology for Language Study: Voice Recognition and Word Verification"

Brian SCOTT, Scott Instrument

"Teaching the Receptive Skills"

David H. WYATT, American Language Academy

REPORT FROM...

THE JOINT NATIONAL COMMITTEE FOR LANGUAGES [JNCL]

Proposed new legislation favors math, science, and foreign languages.

Several bills of importance to the language community have been submitted to the 98th Congress.

-The National Education and Economic Development Act of 1983 (H.R. 659) submitted by Rep. Carl Perkins (D-KY) would provide an initial \$1 billion in Federal assistance for improved elementary and secondary opportunities in mathematics, science, technology, and FOREIGN LANGUAGES in order to strengthen the security and economic and cultural progress of the U.S. This very comprehensive legislation would provide funding for, among others, inservice training, equipment acquisition (both hardware and software), and fund cooperative, exemplary, and pilot programs.

-The American Defense Education Act (H.R. 881), also submitted by Rep. Perkins, would improve the quality of instruction in mathematics, sciences, communication skills technology, and FOREIGN LANGUAGES through incentives. In addition to elementary and secondary programs, this bill provides funds for research and incentive grants, teacher training, and postsecondary programs.

-The Soviet-Eastern European Research and Training Act of 1983 (H.R. 601), submitted by Rep. Lee Hamilton (D-IND) would create a fund for advanced research, information dissemination and graduate training in Soviet and Eastern European Studies.

For additional information on these and other topics relating to foreign languages, contact:

J. David Edwards, Director
Council for Languages & Other International Studies
11 DuPont Circle, Suite 210
Washington, D.C. 20036
(202) 483-7200

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IALL Program for the Northeast Conference on the Teaching of Foreign Languages. Baltimore, MD. April 28-May 1, 1983.

FRIDAY-APRIL 29. 4:30 PM Room 323

Two International Video Projects for Learning Language and Culture

Convenor: Robin Lawrason, Temple University

Presentors: Alan Soffin, Temple University, and Adrea Kavanaugh, University of Pennsylvania.

This will be a description of the Videoexchange Education Program and the program entitled Internationalizing Education Through Satellites, both of which use videotapes to link language classes. The presentors will also offer suggestions for using the programs by teachers and media staff.

This program will be repeated on Saturday morning at 9:30 AM in the same location.

SATURDAY-APRIL 30. 11:30 AM Room 321

Computer and Video Assisted Instruction in Beginning Language Training

Convenor: Roger Sanchez-Berroa, Wesleyan University

Presentors: Theresia E. Reimers and Walter V. Tuman, Hollins College.

This session will be a survey of computer assisted instructional methods and materials including micros, main frames, and software. The visual segment will include dimensional animation, film, and slides. New media combinations will include pre-programmed sources along with original interactive video programs.

SOLVING INSTRUCTIONAL PROBLEMS

The American Council on the Teaching of Foreign Languages (ACTFL) and the Southern Conference on Language teaching (SCOLT) are cooperating on a two-year project to find out how research can help foreign language teachers solve immediate instructional problems. ACTFL & SCOLT are actively soliciting questions and comments from teachers to present to the appropriate committee. If you have comments or questions, please contact:

Thomas C. Cooper
ACTFL/SCOLT Task force on research
Department of Germanic and Slavic Languages
University of Georgia
Athens, GA 30601

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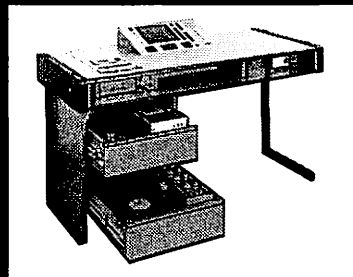
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NORTHEAST CONFERENCE PARTICIPANTS

Participants at the northeast conference in Baltimore are cordially invited to visit a truly exceptional and progressive Language Media Center at the University of Maryland's Baltimore county campus in Cantonsville, MD. Attendees will have the opportunity to observe first hand a Model Language Media Center encompassing innovative open space design and high technology operation. The tour will focus on:

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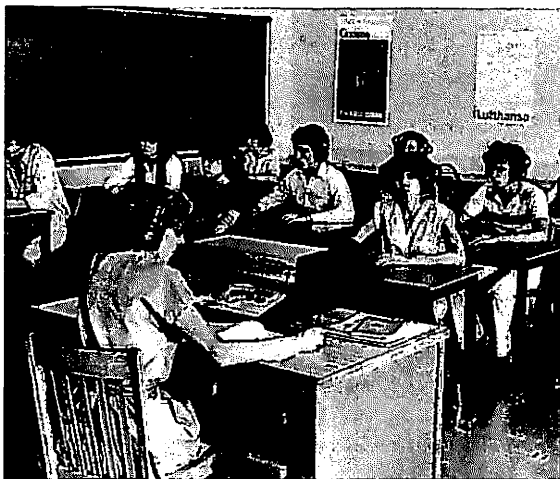
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