IALL NEWS

Yale-Wellesley-WGBH Awarded Major Grant In Foreign Language By Annenberg/CPB

Yale University, Wellesley College and WGBH-TV Boston have received a grant in excess of \$2 million from the Annenberg/CPB Project to produce a television course in French language and culture.

The course will air over stations of the PBS network and be available on videocassettes for use in colleges, universities and schools in the Fall of 1986.

Major funding for the project comes from a grant of \$150 million made to the Corporation for Public Broadcasting by Ambassador Walter Annenberg to enhance the quality and availability of higher education through telecommunications. Supplementary funding for the project has been provided by the National Endowment for the Humanities and the Ministry of External Relations of the French Government.

The Annenberg/CPB award is noteworthy as one of the two or three largest grants ever received in the Humanities at Yale or Wellesley. The project proposal underwent what Dr. Mara Mavor. Director of Annenberg/CPB, termed "an extremely rigorous selection process." More significant still is the fact that an award of this magnitude has been made in support of innovation in foreign language methodology. Given the steady erosion of the United States' international position in research, diplomacy, trade, national defense and world leadership in the last decade, the need for imaginative, effective, culturally authentic language programs has never been more acute. The Yale-Wellesley-WGBH project is devoted to French language and culture, but its aim is to explore the application of video and related technologies to language-learning in ways that can be replicated in other foreign languages. In making their awards, both the NEH and Annenberg/CPB recognized the project's exemplary nature and its potential impact on languagelearning nationally. As Dr. Mayor put it, "this represents some of the freshest thinking in years on the subject of how languages can best be taught."

The Director of the project, Pierre J. Capretz, is Director of the Language Laboratory and Senior Lecturer in French at Yale. Barry Lydgate, Associate Director, is Associate Professor and Chairman of the French Department at Wellesley. The video series will be produced by WGBH, producer of such well-known prime-time series as Nova and Frontline, and the recent series on Vietnam, and a flagship station of the public television network. The video programs are supplemented by a textbook and study guide, an audio program, and an instructor's/administrator's manual. The course is designed to be adaptable to emerging computer and videodisc technology that gives the user rapid access to any video or audio segment, and allows the creation of a fully-interactive learning program.

ELECTION RESULTS

C.P. Richardson, Executive Director of IALL has announced the results of the IALL election:

President-Elect: Glyn Holmes, University of Western Ontario

Treasurer: Robin Lawrason, Temple University

Recording Secretary: Mary Lynne Flowers, University of Kentucky

The following admendments to the IALL Constitution were passed:

Amendment 1

Article 1, Section 4

No part of the net earnings of the Association shall inure to the benefit of, or be distributed to its members, trustees, officers, or other private persons, except that the Association shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in Article II hereof. No substantial part of the activities of the Association shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the Association shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office.

Amendment 2

Section 5

Upon the dissolution of the Association, the Board shall, after paying or making provisions for the payment of all of the liabilities of the Association, dispose of all the assets of the Association exclusively for the purpose of the Association in such manner, or to such organization or organizations organized and operated exclusively for charitable or educational purposes as shall at the time qualify as an exempt organization or organizations under Section 501 (C) (3) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States Internal Revenue Law), as the Board shall determine.

Amendment 3

Article II, Section 4

Presently Reads: Vice President. The position of Vice President shall be appointed by the Executive Board with the approval of the Council as provided for in the Bylaws. The Vice President will be a representative of one of the commercial or institutional members of IALL. He shall be appointed for a term not to exceed two years and may be reappointed.

To be changed to read: Sustaining Member Advisor: The position of Sustaining Member Advisor shall be appointed by the Executive Board with the approval of the Council as provided for in the Bylaws. The Sustaining Member Advisor will be a representative of one of the commercial or institutional members of IALL. He/She shall be appointed for a term not to exceed two years and may be reappointed.

GRANTS/FELLOWSHIPS OPPORTUNITIES

Volkswagen Foundation Grants

The Volkswagen Foundation offers research grants to German and foreign scholars. In the past they have supported projects in contemporary history, political science, sociology and economics in post-1917 USSR and post-1945 Eastern Europe. For further information contact:

> Dr. Norbert Marahrens Stiftung Volkswagenwerk Postfach 81 05 09 D-3000 Hannover 81, West Germany

The Learning Lab That Talks Your Language.

If you've waited this long for a learning lab, be patient one more week.

You want multiprogram flexibility, microprocessor speed and simplicity, and fingertip push-button control in an easily-expandable system? Revox has it. You want automatic program transfer, modular plugins for easy maintenance, costcutting durability, Swiss precision, and decentralized intelligence? Revox talks your language.

The Revox Trainer concept is based on decentralized intelligence which means that the instructor's console desk handles only the organizational tasks within the system, while the students' individual recorder units handle the other functions.

Since the instructor's desk contains only the control and feedback functions, it has become remarkably simple. The status of each function is continuously indicated, and the direction of each process is shown with illuminated colored arrows. The task being performed can be recognized at a glance, and full monitoring of and access to all student recorders is ensured.

Basic features include the capability to handle up to four program sources and transfer two programs simultaneously to two freely-assembled student groups. The modular design allows the system to expand to accommodate up to 75 student positions, transfer up to four individual programs to four freely-assembled student groups, and connect up to ten program sources.

For over 30 years, Studer Revox of Switzerland has designed and manufactured high-quality tape recorders and audio components. Today, Revox Trainer language laboratories are in daily use at more than 1,000 schools and universities worldwide.

Ingenious. Simple. Precise. Reliable. The Revox learning lab—from the Swiss who made precision an art.

Don't make that important decision about a new learning lab without waiting one more week to receive our detailed brochure. Contact: Revox Educational Division, Studer Revox America, 1425 Elm Hill Pike, Nashville, TN 37210, (615) 254-5651.



Please mention the NALLD Journal when contacting our advertisers

Nalld Journal

RESOURCES FOR TEACHERS

German Studies

The Computer Clearing House for North America lists computeraided studies in all areas and periods of German language, literature, and language pedagogy. The project director, Evelyn S. Firchow (Department of German, 219 Folwell Hall, University of Minnesota, Minneapolis, MN 55455) requests information on completed, current, and projected studies. The annual list will be available to colleagues on request.

GDR Films Available

A list of films available for loan can be requested from:

Embassy of the GDR 1717 Massachusetts Avenue, NW Washington, DC 20036

Titles on the list include *Solo Sunny* (Konrad Wolf), *Die Beunruhigung* (Lothar Warneke), and *Asta, mein Engelchen* (Roland Oehme).

Foreign Language Teaching Assistant Program

The Foreign Language Teaching Assistant Program offers U.S. educational institutions an opportunity to engage a native speaker for their language teaching programs. The Foreign Language Teaching Assistant Program is designed to help U.S. institutions complement and upgrade the capabilities of foreign language departments in universities, colleges and schools. Assistants help by teaching, correcting, supervising language labs, animating and directing clubs, etc. Under the Foreign Language Teaching Assistant Program, universities and young teachers come to schools, colleges and universities as native speakers, serving in teaching departments or in language houses on campuses throughout the U.S. For more information write or phone:

> Mrs. Nina Davis Miles Office of English and Special Services Institute of International Education 809 United Nationa Plaza New York, NY 10017 (212) 883-8459

Winter 1984

SUMMER OPPORTUNITIES

Indiana University Summer Foreign Language Workshops

This summer program consists of 10 week-long mini-courses and one 13-day intensive session workshop. Participants may mix and match the mini-course to their needs, spending from one to three weeks on campus. All language courses will be conducted in the target language and provide ample opportunities for oral participation. Participants may enroll for credit or pay a non-credit fee. The following workshops are offered:

Language Education

June 25-29

"Total Physical Response", 1:00-3:30 p.m. (1 credit) Iuly 02-07

"Adapting the New Methodologies (The Silent Way, Suggestopedia, the Natural Approach, Counseling Learning, etc.) 1:00-3:30 p.m. (1 credit)

July 09-13

"Communication through Culture", 1:00-3:30 p.m. (1 credit)

July 09-24

"Computerized Language Learning", 9:00-12:00 noon (3 credits)

German Course

July 02-07

"Minority Groups in Contemporary German Society", 9:00-11:00 a.m. (1 credit)

French Courses

June 25-29

"Paris", 9:00-11:30 a.m. (1 credit) July 02-07 "Conversation and Composition", 9:00-11:30 a.m. (1 credit)

July 09-13

"French Literature for High School Classes", 9:00-11:30 a.m. (1 credit)

Spanish Courses

June 25-29

"Short Fiction for the Advanced Class", 9:00-11:30 a.m. (1 credit) July 02-07 "A Regional View of Spain", 9:00-11:30 a.m. (1 credit) July 09-13 "Language and Culture of U.S. Hispanics", 9:00-11:30 a.m. (1 credit)

Credit participants in the above workshops pay \$168.50 per credit (out of state). Non-credit participants pay \$60 for each one-week mini-course; \$180 for the July 9-24 workshop on Computerized Language Learning. Room rates are approximately \$13 per night and meals are approximately \$9 per day.

Further information and application forms can be obtained from:

Robert C. Lafayette School of Education 214 Indiana University Bloomington, IN 47405

Westminster Latin Institutes

As one means of coping with the current shortage of Latin teachers, Westminster College (PA) is offering to selected secondary school teachers the opportunity, through two consecutive summer institutes, to prepare themselves to teach Latin in addition to the subjects in which they are now qualified. Participants in the program, which is sponsored by the National Endowment for the Humanities, will receive tuition, books, room and board, and a stipend for other expenses. Preference will be given to persons whose Latin background is such that they can reasonably expect to qualify themselves to teach it within the two-year period, but others are encouraged to apply. Preference will also be given to teachers who are nominated by their principals or headmasters. The dates of the institutes are June 18-July 31, 1984 and June 17-July 30, 1985.

For more specific information, write:

Director, Latin Institute Box 65, Westminster College New Wilmington, PA 16172