

Announcing...

WHO: Films for the Humanities and Sciences

WHERE: Princeton, New Jersey

WHEN: Now Available

WHAT: Soviet Culture and History on Video and Film

SELECTIONS: *October 1917, Red Dawn, Budapest 1956, Red Tsar, The Birth of Soviet Cinema, Sakharov, One Word of Truth, Czechoslovakia 1968, A Day in the Life of a Soviet Family, Soviet Teens, Soviet and American Journalism, A Dialogue of Hope and Fear, Woman to Woman, Anton Chekhov, Uncle Vanya, Stanislavsky, Vladimir Mayakovsky, Yevgeny Yevtushenko, The Mighty Fistful, and The Avant-Garde in Russia.*

NOTEWORTHY: Available in VHS, Beta, U-matic, and 16mm. With the purchase of \$150 or more, purchaser receives a free calendar clock. With the purchase of \$450 or more, purchaser receives a free camera. With the purchase of \$1850 or more, purchaser receives a free typewriter. All selections are also available for rental. All programs are sold with an unconditional guarantee and any defective product will be replaced immediately and without charge; product damage in use may be replaced at a nominal charge. All orders must be signed and include school purchase order number or be accompanied by school letterhead or requisition.

CONTACT: FILMS FOR THE HUMANITIES, P.O. Box 2053, Princeton, NJ 08543.

Announcing...

WHO: Indiana University

WHERE: Bloomington, Indiana

WHEN: Now available

WHAT: The proceedings from the Indiana University Symposium on the Evaluation of

Foreign Language Proficiency held on the campus of Indiana University March 4-6, 1987.

NOTEWORTHY: The symposium participants included about 30 specialists from the U.S. on language testing and communicative approaches to language teaching, as well as the leading scholars in applied linguistics from nine foreign countries. The Symposium marked the first time that proponents and critics of the ACTFL Proficiency Guidelines met around the same table to confront the issues.

COST: The Proceedings from the Symposium, totalling 312 pages, are now available for purchase. Send check or money order for \$15.25 plus shipping (\$.94 4th class book rate in U.S., \$1.76 for Canada; \$6.28 to Europe; \$8.57 to Asia) made out to CREDLI.

CONTACT: Symposium Proceedings, CREDLI, Indiana University, 602 Balentine Hall, Bloomington, IN 47405, U.S.A.

Announcing...

WHO: Southeast Asian Ministers of Education Organization Regional Language Centre

WHERE: Singapore

WHEN: April 10-14, 1989

WHAT: The 1989 Regional Seminar on Language Teaching Methodology for the Nineties Call for Papers and Invitation to Participate

AGENDA: The 1989 RELC seminar is intended to be different from previous seminars in that the emphasis will be on practical, "hands on" experience of teaching techniques and strategies actually tried out in classroom situations rather than on theoretical expositions. Paper and workshop presenters will, it is hoped, describe and discuss projects that they have been actively associated with. The seminar will, however, feature some position papers highlighting the theoretical assumptions underpinning the teaching of languages at the present time.

Seminar papers/workshops related to the following areas are invited: **Communicative language teaching, Innovations in grammar-based language teaching and the teaching of grammar, Cultural dimensions of language teaching, Learner-centered pedagogy, Literature and language teaching, Individualized instruction and autonomous learning of languages, Teaching languages for special purposes; Teaching the language skills: listening, speaking, reading, and writing; Educational technology and language teaching, New ideas for the management of language classrooms, Developing and using resources for language teaching, Classroom-based research on teacher and learner behaviors and strategies, Language teaching in nonformal/distance education modes; Teaching languages to adults, gifted and slow learners, the physically impaired.**

NOTEWORTHY: The Plenary/Parallel Papers are lecture presentations to a formal audience: forty minutes plus fifteen minutes question time. Audience size for plenary sessions is approximately 500 and for parallel sessions approximately fifty. The Seminar Committee reserves the right to assign papers to either the plenary or parallel sessions. Workshops are two-hour demonstrations/discussions in which audience members are actively involved. Audience size is approximately forty. Certain workshops may be repeated if they are expected to draw significantly larger audiences. All abstracts will be evaluated for possible acceptance and approval by the Seminar Committee. A copy of a 200-word abstract and a fifty-word bio-data may be sent **no later than 30 November 1988**. The Planning Committee will inform the proposers of acceptance by January 31, 1989. The complete texts of the accepted papers or workshops must be sent no later than March 10, 1989. RELC holds copyright over all papers presented at the seminar. The copyright of papers not published by RELC will be reassigned to the authors. Registration is on a "first come first served" basis but no later than March 20, 1989. Registration Fee is S\$150 if received before February 10, 1989 or S\$180 if received after February 10, 1989. All registrants are entitled to five lunches, refreshments, and seminar materials.

CONTACT: Director (Attention: Chairman, Seminar Committee), SEAMEO Regional Language Centre, 30 Orange Grove Road, Singapore 1025, Telephone: (65) 7379044, Fax: (65) 7342753, Telex: RS 55598 RELC, Cable: RELCENTRE SINGAPORE.

Announcing...

WHO: Louisiana State University in cooperation with Louisiana Public Broadcasting

WHERE: Baton Rouge, Louisiana

WHEN: Now available

WHAT: A pilot animated video and accompanying teacher's manual and student workbooks which will become part of a 30-part animated video series to teach French in the elementary grades.

AGENDA: This series, which will eventually be adapted to Spanish and English as a Second Language, offers unique, interesting and cost-effective ways of providing language instruction in the elementary schools. Other topics to be covered in the 30-part series include, among others, greetings, family, colors, weather and seasons, body parts, clothes, animals, food, and sports.

NOTEWORTHY: The program is unique because it is structured to be used in the classroom by non-French-speaking teachers as well as by French-speaking teachers, thus enabling school systems to offer French in areas where no teacher is available. It has the potential of reaching all elementary school age students in Louisiana and eventually the nation via public television. The pilot, which is devoted to the French alphabet, was tested in grades 4-6 in a selected number of Louisiana schools (public, private, urban, rural, and gifted) during May 1988, after the participating teachers attended a workshop which explained the methodology and prepared them to use the video and accompanying print materials in the classroom. Other unique features of the series include use of native French-speaking children's voices; a format in which one set of visuals can be used for three levels, i.e., three years of study; and use of animation, which though costly is very effective

and dateless and allows the viewer to use imagination and creativity in the transference of concepts. The series will also include on-location film segments highlighting cultural and holiday events held in French-speaking countries.

CONTACT: Dr. Kay Martin, Project Director, Department of French and Italian, L.S.U., Baton Rouge, LA 70803, Telephone: (504) 388-6627 or Ken Fowler, Producer, Louisiana Public Broadcasting, 7860 Anselmo Lane, Baton Rouge, LA 70810, Telephone: (504) 767-5660.

Announcing...

WHO: Educational Extension Systems

WHERE: Washington, D.C.

WHEN: Now

WHAT: 1989 World Calendar Teaching Aid

NOTEWORTHY: The World Calendar is an annual publication and is used extensively by language teachers at all grade levels including higher education. It is multi-lingual and multi-cultural and has been developed and produced in six languages: English, French, Spanish, German, Japanese, and Arabic. Highlights include: each weekday and month in six languages, each photo caption in six languages, the national, civic and religious (Hindi, Buddhist, Moslem, Christian, Jewish) holidays of 110 nations, with most of the holidays listed in either six or four languages. Each photo depicts a different culture, making the calendar helpful in teaching about other cultures as well.

COST: The cost of the World Calendar is \$8.95 plus \$2.00 postage and handling. A teacher's guide is also available for \$1.00.

CONTACT: World Calendars, P.O. Box 11048 Cleveland Park Station, Washington, D.C. 20008 or Telephone (703) 548-1509.

Announcing...

WHO: EDUCOM

WHERE: University of Delaware, Newark, Delaware and Duquesne University, Pittsburgh, Pennsylvania

WHEN: Now

WHAT: Submission of software for its new Scholarly Reviews of Academic Software Project.

NOTEWORTHY: The purpose of this solicitation for software is to promote and encourage the review of academic software, disseminate information about the software in higher education, and facilitate the availability of such software. It is the goal of this solicitation to ultimately promote originally developed software as evidence of scholarly contributions in the tenure/promotion/salary review process. This year, computer-based learning modules in the fields of medicine, language and basic skills are sought for review as well as authoring systems.

CONTACT: Dr. Jack A. Chambers, Project Chair, EDUCOM Software Initiative, Duquesne University, Pittsburgh, PA 15282 or Telephone (412) 434-6200 for information about submitting computer-based learning programs. If submitting authoring systems, contact Mary Jane Reed, Project Coordinator, EDUCOM Project Initiative, Office of Instructional Technology, University of Delaware, Newark, DE 19716 or Telephone (302) 451-8161.

Announcing...

WHO: The Rassias Foundation

WHERE: Dartmouth College, Hanover, New Hampshire

WHEN: Now. Application Deadline: **April 1, 1989.**

WHAT: The James A. Perkins Award for the best scholarly essay evaluating the Rassias Method for teaching languages.

NOTEWORTHY: The \$1,000.00 prize is named for the former Chairman of the Presidential Commission on Foreign Languages and International Studies as a tribute to one of the foremost leaders in the field of International Education. To enter the competition, scholars should submit an essay describing their teaching experiences using the Rassias Method (also called the Dartmouth Intensive Language Model or DILM) and evaluating quantifiable results, for

example, oral and written test scores using an established rating system; attitudinal changes toward language learning and cultures; data on changes in student enrollment patterns in levels beyond introductory classes; the effect of the DILM experience on the learning and teaching of the assistant teachers; studies of variants and adaptations of the model; and similar projects. Entries should be limited to **3,000 words**.

CONTACT: Professor James F. Jones, Chairman of the Selection Committee, Department of Romance Languages, Washington University, St. Louis, MO 63130. For additional information, contact the Rassias Foundation, Dartmouth College, Hanover, NH 03755 or Telephone (603) 646-3719.

Announcing...

WHO: University of Guelph and York University in Canada

WHERE: University of Guelph, Ontario, Canada and the University of York, Ontario, Canada

WHAT: The First Conference on Canadian Computer-Assisted Language Learning (CCALL89)

NOTEWORTHY: This conference will be held consecutively at the University of Guelph on **April 27-28** and at York University on **April 29, 1989**. Languages involved will be French and English, as well as other languages including, but not limited to, Italian, German, Spanish, Slavic and Far Eastern. The keynote speakers will be **John Higgins**, Bristol University and British Council; **Glyn Holmes** of the French Department, University of Western Ontario; and **J.S. Noblitt**, Cornell University and current IBM Research Scholar for CALL.

CONTACT: For further information, please contact D.M. Paramskas, French Studies, Department of Languages and Literatures, University of Guelph, Ontario, N1G 2W1, Canada, (519) 824-4120 Ext. 3164 or via e-mail (BITNET or NetNorth), LNGDANAP⁹-UOGUELPH.