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to: JETTMART Classified Manager, 304C Moore College Building, UGA Language Laboratories, University of Georgia, Athens, Georgia 30602, U.S.A.

JETTMART: Positions Available

The Department of Modern Foreign Languages, Butler University, is seeking candidates to fill a full-time staff position as **Director of its Multi-Media Language Center** and as **instructor in a modern foreign language**. Responsibilities include coordination of the learning activities of foreign language students, assisting the faculty in improving and advancing the use of the new technologies in the curriculum, supervising of student assistants, acquisition of equipment, and a teaching responsibility of 2 to 3 classes per year. Candidates should hold an M.A. in Instructional Technology or a related discipline with demonstrated ability in the teaching of a modern foreign language, or the M.A. or Ph.D. in a modern foreign language or related discipline with demon-

strated expertise in the application of technology and/or media to the teaching of foreign languages. We are especially interested in minority and women candidates. Review of candidates will commence immediately and will continue until an appropriate director is appointed, ideally to be in place no later than June 1990. Salary is negotiable. Please send curriculum vitae, dossier including letters of recommendation, and a self-addressed card for application acknowledgment to: Dr. Linda Willem, Chair, Search Committee, Department of Modern Foreign Languages, Butler University, 4600 Sunset Avenue, Indianapolis, IN 46208. Butler University is an Affirmative Action/Equal Opportunity Employer.

Thomas Jefferson University, located in central Philadelphia, has an opening for **Director, Audio-Visual Services**. The director is responsible for planning, implementing, and marketing innovative services in the area of computer graphics, photography, and video production to faculty, staff and administration. The director oversees the daily operation of the department, including quality assurance, allocation of the department's annual budget, formulation of policies, cost analyses; establishes price structures for all services. The Audio-Visual Center is equipped with the latest computer graphics equipment for use in delivering high quality output to support education and research at all levels within the

university. Qualified candidates will have a master's degree in educational technology or media specialty and a minimum of ten years experience in media production and audio-visual support services. Strong leadership skills and knowledge of biomedical media are required. Thomas Jefferson University offers excellent fringe benefits including 100% tuition reimbursement. All applications and inquiries should be sent to: Edward Tawyea, University Librarian, Thomas Jefferson University, Scott Memorial Library, 1020 Walnut Street, Philadelphia, PA 19107. Thomas Jefferson is an Affirmative Action/Equal Opportunity Employer.

Lewis and Clark Community College has an opening for **Director of Learning Resources**, a managerial position. The director reports to the academic Vice-president and supervises library, audio-visual and computer open lab personnel and operations. The director will take the lead in development of automated services and vigorously encourage students to use the Learning Resource Center. Candidates must have an MLS from an accredited institution and experience working in a community college library, with automated library systems (preferable CD-ROM) and PC or MS-

DOS computers plus experience and interest in other devices for technologically assisted instruction and information retrieval. Send letter of application, résumé, and names and telephone numbers of three references to: Learning Resource Director Search Committee, Personnel Office, Lewis & Clark Community College, 5800 Godfrey Road, Godfrey, IL 62035. Consideration of applicants continues until position is filled. Lewis and Clark Community College is an Affirmative Action/Equal Opportunity Employer.

JETTMART: Available

Free Tandberg IS-10 Update

As a result of your comments and suggestions, Tandberg has added improvements to the IS-10 software that controls the learning center. This Software Update (version 1.44/1.16) has been released and is available free from Tandberg Educational. All IS-10 users should contact their local dealer. The new software provides the following features: pairing students in individual program groups; retrieval of student test responses from student decks to a single cassette at the console at 4 times speed; provision for implementing the Video Distribution

System, giving the possibility of sending out 4 video programs to any student monitor, and monitoring each student position; improved operation of teacher microphone as program source. Additional programmable features include the following: bookmark setting from console during Program Transfer; duplication of master tapes in Auto Fast; Auto rewind of student tapes at Power On; Intercom with student without stopping student recorder; improved Fast Erase feature; and, intercom between teachers in Dual Teacher Mode.

Language Laboratories on Video

Available from the International Association for Learning Laboratories (IALL), *Lab Tours and Orientations*—a videotape produced for the 1989 IALL Conference—is now available for purchase. The tape shows laboratory facilities at various campuses, including the University of Maryland-Baltimore County, Brigham Young University, the University of

Texas-Austin and others. A check or money order in the amount of \$15.00 should be made payable to IALL and sent to: Sharon Scinicariello, Director, Foreign Language Studies, Case Western Reserve University, Guilford House-DMLL, Cleveland, OH 44106. Telephone: (216) 368-6188.

JETTMART: Wanted: The IALL Regional Groups Want You!

If you live in Mississippi, Alabama, South Carolina, Georgia or Florida, you are herewith put on notice that Inés Chisholm, leader of the South East Regional IALL Group, wants you to join her and a growing number of committed, influential, and knowledgeable teachers, coordinators, language learning center directors, instructional technologists, and administrators. At its recent regional meeting in Jacksonville, Florida, hosted by Karen-Jean Muñoz, it was obvious even to the most casual observer that this group is on the move and intends to explore new directions when it comes to practices and products for today's language learning. If you want to be at the forefront of innovative solutions and action plans for the integration of technology and education—plans for the next regional meeting are underway—call Inés Chisholm today at (904) 392-2112 or write: Inés Chisholm, Language Learning Center, 103 Dauer Hall, University of Florida, Gainesville, FL 32611.

If you live in Alaska, Washington, Oregon, Montana, Idaho, Wyoming, British Columbia, or Alberta, Cleve Friedman, leader of the North West Regional IALL Group, invites you to join. Call him at (503) 771-1112 Extension 532 or write to him at the following address: Cleve Friedman, Reed College, 3203 SE Woodstock Boulevard, Portland, OR 97202.

If you live in North Carolina, Tennessee, Kentucky, Virginia, West Virginia, Maryland, or the District of Columbia, Pegge Abrams, leader of the Mid-Atlantic Regional IALL Group, invites you to join. Call her at (919) 684-2857 or write to her at the following address: Pegge Abrams, Language Laboratory, Duke University, Durham, NC 27706.

If you live in North Dakota, South Dakota, Nebraska, Kansas, Minnesota, Iowa, Wisconsin, Illinois, Ohio, Michigan or Indiana, Trisha Dvorak, leader of the Midwest Regional IALL Group, invites you to join. Call her at (313) 764-0424 or write to her at the following address: Trisha Dvorak, Language Lab, 2018 MLB, University of Michigan, 812 Washington Street, Ann Arbor, MI 48109.

If you live in Missouri, Ginger Vehaskari, leader of the Missouri Regional IALL Group, invites you to join. Call her at (314) 889-5165 or write to her at the following address: Ginger Vehaskari, Director, Language Lab, Washington University, St. Louis, MO 63130.

If you live in New York, New Jersey or Pennsylvania, Robin Lawrason, leader of the North East Regional IALL Group, invites you to join. Call him at (215) 787-4758 or write him at the following address: Robin E. Lawrason, Media Learning Center 022-31, Temple University, Philadelphia, PA 19122.

If you live in California, Nevada, Utah, Arizona, or Hawaii, LeeAnn Stone, leader of the South West Regional IALL Group, invites you to join. Call her at (714) 856-6344 or write to her at the following address: LeeAnn Stone, Language Learning Resource Center, Humanities Hall 262, University of California-Irvine, Irvine, CA 82717.

If you live in Maine, Vermont, New Hampshire, Massachusetts, Connecticut or Rhode Island, Carmen Greenlee, leader of the New England Regional IALL Group, invites you to join. Call her at (207) 725-3286 or write to her at the following address: Carmen Greenlee, Language Media Center, Sills Hall, Bowdoin College, Brunswick, MA 04011.

If you live in New Mexico, Colorado, Texas, Oklahoma, Arkansas or Louisiana, Herman van Olphen, leader of the South Central Regional IALL Group, invites you to join. Call him at (512) 471-7095 or write to him at the following address: Herman van Olphen, Language Laboratory, Batts Hall 1, University of Texas-Austin, Austin, TX 78712.

If you live anywhere in the world and want to head a group in your area, contact Ruth Trometer, Language Laboratory, Building 14N-332, MIT, 77 Massachusetts Avenue, Cambridge, MA 02139; Telephone: (617) 253-4716.

Studies in Second Language Acquisition

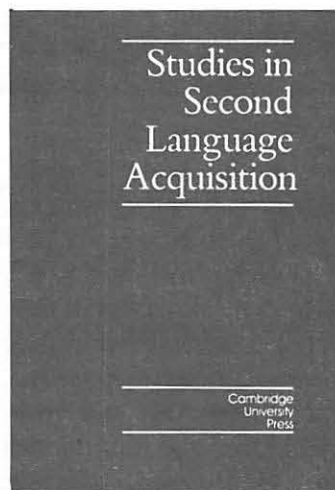


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Studies in Second Language Acquisition deals with the acquisition of a second language whether by formal learning or by assimilation in countries where different cultures live and communicate side by side. It also investigates the many implications of such language contact. While preference is given to theoretically-orientated papers and reports of empirical research, discussions of pedagogical issues are considered if they refer to major theoretical issues in the field. Each part contains articles, research notes and review articles.



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Studies in Second Language Acquisition (ISSN 0272-2631) is published quarterly. Subscription to Volume 11, 1989 (US and Canada only): \$67.00 for institutions; \$37.00 for individuals; single parts \$20.00.

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