From the President
Robert T. Henderson
University of Pittsburgh

"These on-line resources represent IALL's continuing effort to provide our members with immediate access to information."

The rapid growth of electronic communication as a means of contact among members of the academic community and the proliferation of internet resources appropriate for use in language learning are among the most important technological advances to hit our profession in recent years. It is fitting that IALL make use of these developments to better accomplish our central mission of promoting foreign language learning through the effective application of technology. Such projects as the LLTI Listserver, the new Foreign Language Software Database, and our World-Wide Web Homepages greatly facilitate the collection and dissemination of information about technological innovations and professional concerns as well as the exchange of ideas about how best to exploit the tools available to us.

LLTI, the Language Learning Technology International Listserver, established and maintained by Otmar Foelsche at Dartmouth College, allows subscribers to receive up-to-date news about materials, equipment, conferences, jobs, etc., and to discuss these issues with colleagues around the world quickly and cheaply. In the past few months there have been lively discussions on such topics as the value of audio laboratory activities, the relative merits of different computer platforms, and potential applications of Internet resources. Subscribers may also search the LLTI databases for information on specific topics. Any IALL member not yet on the LLTI list is encouraged to subscribe (it's absolutely free!) by sending an electronic mail message to the address LISTSERV@ LISTSERV.DARTMOUTH.EDU, with the one-line message: SUB LLTI firstname lastname. You can then begin to submit questions, reply to the questions of others, and add your comments to the on-going discussions.

Our new Foreign Language Software Database, also housed at Dartmouth, with additional support from the Consortium for Language Teaching and Learning, is the outcome of a two-year development effort led by Mike Ledgerwood. De-

signed and programmed by Dartmouth student Mark Giles under the direction of Otmar Foelsche, the database allows users to conduct searches for descriptive information (publisher, price, platform, software and hardware requirements, contact information, etc.) and reviews of language-learning software. The location (URL) of the database is http://eleazar.dartmouth.edu/fldb. Searches can be based on product name, language, or platform. While the descriptive information may be entered by anyone (usually the publisher of a particular piece of software), the reviews are prepared by members of the IALL database editorial panel who have used the software being reviewed. For further information about entering data for the project, contact Mike Ledgerwood (MLedgerwood@ccmail.sunysb.edu) or me (RTH+@pitt.edu). Comments and questions about the database can be directed to Otmar Foelsche (Otmar@ dartmouth.edu) or Mark Giles (Mark.Giles@dartmouth.edu).

The IALL Home Page on the World-Wide Web is now available at http://eleazar.dartmouth.edu/IALL/. Our new page is yet another resource that will make it easier for members to get the latest news about the organization and its activities, thereby replacing the IALL *News Review*. Based on guidelines established by our ad hoc committee on the World Wide Web, headed by Sharon Scinicariello and Mary Sanseverino, the IALL Home Page will include a wealth of information about the organization (history, purpose, people, affiliates and regional groups, publications, current activities, etc.), along with a mechanism for joining the association and a variety of links to related pages elsewhere on the Web. A Home Page for the *IALL Journal*, edited by Pete Smith, has also been established at http://langlab.uta.edu/iall/journal/JournalHome.html.

Together with our print publications, conferences, and various other activities, these on-line resources represent IALL's continuing effort to provide our members with immediate access to information that will help us make a positive contribution to language learning programs at our institutions around the world. ■