

Issues in Language Instruction at the Applied English Center



*A Journal for Practicing and Interpreting TESL at the University of
Kansas*

Table of Contents

	<u>Page</u>
1. <i>Introducing ILI@AEC</i>	2
Editor's Introduction	
2. <i>Research questions into organizational culture and IEPs</i>	5
Elizabeth Gould	
3. <i>The Vocabulary Notebook as Vehicle for Vocabulary Acquisition</i>	9
Diane Taveggia	
4. <i>Stepping in the Same Stream Twice: A Dynamic Systems Look at Group Work in the ESL Classroom</i>	18
Perrin Blackman	
5. <i>Toward a More Perfect Union: Increasing Student Assistant Efficacy through an Online Training Program</i>	23
Jacob Minniear and Jennifer Hornbaker	
6. <i>Journal Writing Leads to Connectivity</i>	26
Linda Pollock	
7. <i>When Placement is Irrelevant: A Counselor's Dilemma</i>	28
Marcellino Berardo	
8. <i>Using Social Issues and Social Media to Inspire Language Learning</i>	31
Katie McClintic	
9. <i>It's Alive! Blending Technology with Academic Materials for Engaged Learning</i>	32
Summer Marvin and Katie McClintic	
10. <i>Issues in Teaching Visual Culture to University ESL Students</i>	32
Barbara L. Yoder	
11. <i>Increasing Returns on Your Investment: Making Feedback Work</i>	33
Sandra Issa	
12. <i>Student Complaints about Faculty: Where to Start, Where to Go</i>	33
Sandra Issa and Mary McGuinness	
13. <i>Special Issue: Call for Ideas on Teaching Vocabulary</i>	34