



### Editor's Note

The primary role of university faculty is to create and share knowledge and international conferences are excellent opportunities for colleagues around the world to share their most current work. It is in this spirit that Mark Algren asked those who went to TESOL to write up a summary of two sessions they attended. Elizabeth Gould suggested that we publish the summaries in ILI. I then asked our TESOL presenters if they could include a commentary on the session summaries and a write-up of their own presentation to let other colleagues know about professional activities going on at the AEC. Presenters graciously agreed to commit to this extra work even though we were headed into the busiest time of the semester. Our Editorial Advisory Board also worked overtime to give substantive feedback on the submissions, contributing to the overall quality of the summaries and commentaries. The result is this special TESOL 2014 issue of ILI.

This special issue is divided into two parts. In the first part, the reader will find summaries of presentations our colleagues made at TESOL. These summaries communicate and document current professional interests of faculty members and noteworthy pedagogical activities going on at the AEC. Some summaries include links to websites where readers can find more information about the topics. I encourage readers to click on the links and explore the ideas both online and in person with the author(s) of the presentations.

In the second part of this issue, the reader will find summaries/commentaries on other TESOL presentations. These summaries/commentaries were written by AEC faculty with the intention of spreading ideas from TESOL to the AEC. Some commentaries led to deeper reflection on the topic or application of particular ideas to the AEC.

Although potentially applicable, ideas in these summaries and commentaries are not intended to reflect current AEC policy and should not be interpreted as statements indicating any future direction for the AEC. Instead, they should be taken as perspectives and thoughts from our colleagues in the spirit of sharing their professional interests and experiences from TESOL 2014. It is ILI policy to encourage this free exchange of smart, relevant, and well-articulated ideas independent of how much value a particular faculty member, administrator, or committee attributes to the idea. Our most important function is to provide a platform for high quality professional communication, and in this special issue, we attempt to do just that by spotlighting our faculty's contribution to TESOL 2014 and their thoughts on some of the most current ideas in TESOL today.

Please send any comments or questions about particular summaries or commentaries to the authors. Any other thoughts can be sent to me: [mberardo@ku.edu](mailto:mberardo@ku.edu).

Marcellino Berardo

## Thank You to Our ILI Editorial Advisory Board!



Elizabeth Byleen



Sandra Issa

Special thanks to our editorial advisory board! This was the first issue they worked on, and their comments and guidance have already helped us to improve our processes.

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