

PRESENTATIONS BY AEC FACULTY AT TESOL 2014 PORTLAND, OREGON

This section offers summaries of the presentations AEC faculty made at TESOL 2014.



Elizabeth Gould and Kaitlin Gram

Session Title: Using Weebly to Create E-Portfolios

Presenter Names: Peixoto, Summer; McClintic, Katie; Stamer-Peterson, Melissa

Content Area: N/A

Session Type: E-Village



Background

In an effort to engage in Computer Assisted Language Learning in the classroom, Katie McClintic and Summer Peixoto were inspired to use digital portfolios, or ePortfolios, while taking classes for TESOL certification in online teaching from TESOL, Inc. Katie went through the ePortfolio creation process for the online course and is now using the same principles with her KAUST class this semester as a culminating project for their college prep year experience at KU. Similarly, last year Summer created a blended learning online hybrid course centered on portfolio building for Kansai students to illustrate their learning experiences over the course of 2013. Throughout this six-week course, Melissa Stamer-Peterson’s role was to assist in the classroom and give feedback on student portfolios. As members of the LEO team, Summer, Melissa, and Katie are attempting to lead by example by incorporating technology into their courses and pursuing professional development opportunities that include the use of CALL in daily instruction and special programs.

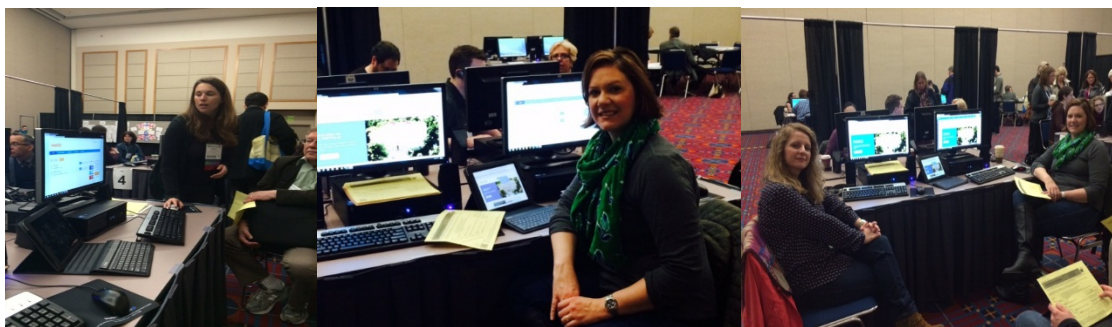
Our Goal

Our goal for facilitating this session was to show teachers how to guide students in creating ePortfolios with Weebly. Creating this type of portfolio benefits students because it allows them to see a comprehensive view of their progress in a skill or content area over a designated time period. In addition, creating an electronic version allows students to share their work and continue to develop it over time should they so choose. With our session, we aimed to give attendees some insight into the benefits of creating ePortfolios, some components that should be included, and ways to successfully evaluate the ePortfolios.

EPortfolios and Weebly

Utilizing Weebly to generate digital student portfolios is an active and multilayered way to engross students in the creative learning process. However, in order to successfully guide students through the ePortfolio creation process, teachers must take into consideration students’ linguistic competence, technology resistance, cultural background, motivation, and academic skills. Because of these complex factors, the planning and designing of ePortfolio requirements must be carefully thought out with ample scaffolding provided for students. During our presentation, we reviewed the justification and practices connected to designing ePortfolios while demonstrating the components of web page design using Weebly. Due to the ease and intuitive nature of Weebly for web page creation, it was the obvious choice for hosting our digital portfolios. Session attendees left the presentation with digital access to both student-created ePortfolio examples and the basic tools for implementing ePortfolios via a Weebly site created specifically for the presentation.

From left to right:
Melissa Stamer-
Peterson, Summer
Peixoto, and Katie
McClintic



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