

**ILI is Five!**

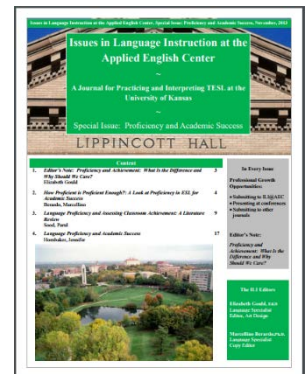
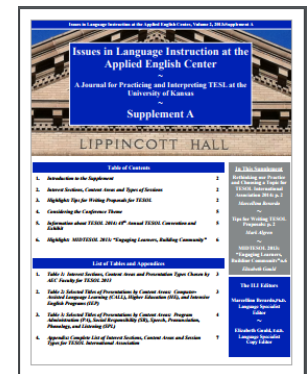
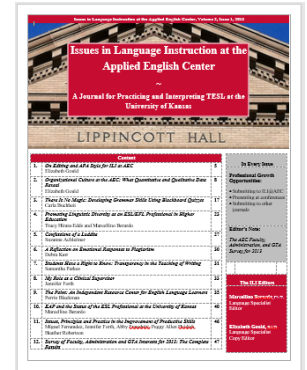
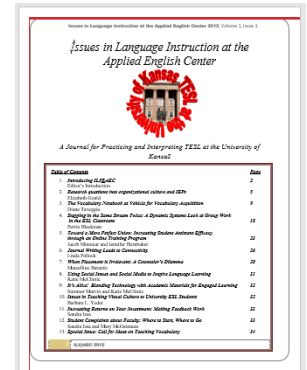
In 2017, *Issues in Language Instruction (ILI)*, the AEC’s academic e-journal turned five years old. *ILI* was founded as a professional platform to exchange ideas about English language instruction at the Applied English Center. It functions to document and disseminate innovation and insight. Any member of the faculty, staff, or administration can publish in *ILI*. You can read all issues of *ILI* on the Applied English Center homepage under *Resources*: <http://aec.ku.edu/resources-students>. Hard copies are located in 204 Lippincott Hall near the center copier.

Over the last five years, we have published nine issues and 40 authors, mostly AEC faculty and graduate students, but also AEC and Kansas University Academic Accelerator Program (KU AAP) administrators and associated Gen Ed faculty. Topics we have published include: Proficiency and Academic Success, Computer Assisted Language Learning (CALL), English for academic purposes (EAP) in KU AAP, and English for research and publication purposes. We have also published a Special Issue and a Supplement on TESOL International Association.

In the view of the editors, some noteworthy publications in *ILI* over the last five years are ideas from dissertations, reviews of the literature on proficiency and academic success, and innovations in the IEP, CALL, and EAP in and outside our pathway program, KU AAP.

**Dissertations**

- Organizational Culture at the AEC: What Quantitative and Qualitative Data Reveal (Elizabeth Gould, 2013)
- The Vocabulary Notebook as Vehicle for Vocabulary Acquisition (Diane Taveggia, 2012)



**Proficiency and Academic Success**

- Language Proficiency and Assessing Classroom Achievement: A Literature Review (Parul Sood 2013, Special Issue)
- Language Proficiency and Academic Success (Jennifer Hornbaker, 2013)

**IEP Innovations**

- Lower Level Instruction
  - Toward a More Perfect Union: Increasing Assistant Efficacy through an Online Training Program (Jacob Minniear and Jennifer Hornbaker, 2012)
- The Point
  - An Independent Resource Center for English Language Learners (Perrin Blackman, 2013)

**CALL**

- There is No Magic: Developing Grammar Skills Using Blackboard Quizzes (Carla Buchheit, 2013)
- Voicethread: A Technology Tool Worth Your Time (Dawn Haverkate-Ens, 2014)
- Using Weebly to Create E-Portfolios (Summer Peixoto, Katie McClintic, and Melissa Stamer Peterson, 2014)

**KU AAP**

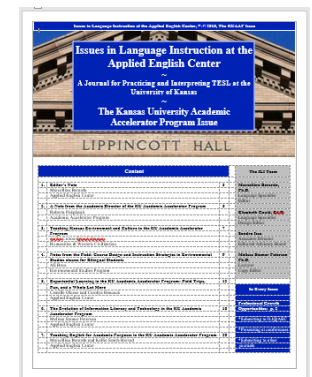
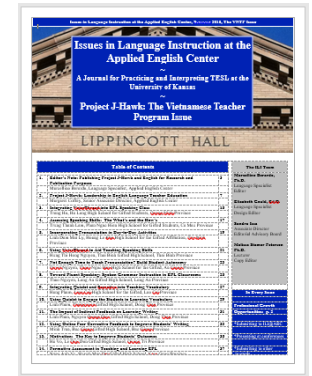
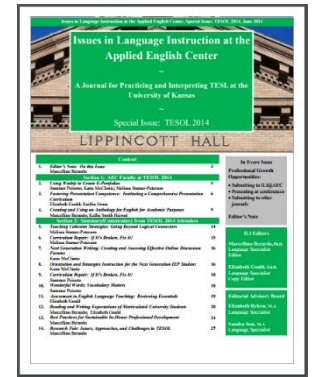
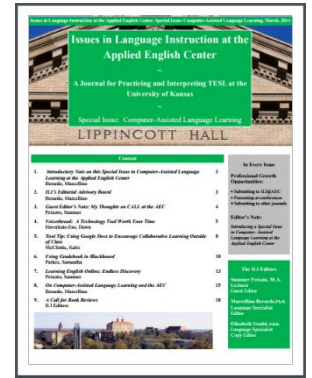
- Experiential Learning in the KU Academic Accelerator Program: Field Trips, Fun, and a Whole Lot More (Camille Olcese and Carolyn Heacock, 2015)

**EAP**

- EAP and the Status of the ESL Professional at the University of Kansas (Marcellino Berardo, 2013)

These are only a few of the AEC’s insights and innovations. Send us your next best idea and publish in ILI!

Marcellino Berardo, Editor-in-Chief  
 Elizabeth Gould, Senior Design Editor  
 Melissa Stamer Peterson, Senior Editor



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## Submitting to ILI

ILI accepts the following types of submissions:

- Commentary/Opinion Essays
- Reflective Essays
- Reviews of (Text)Books, Articles, Policies, Best Practices in...
- Research Papers
- Research Agendas
- Action Research
- Original Pedagogical Materials
- Lesson Plans
- Teaching Strategies
- Proposals for Presentations and Workshops
- White Papers
- Descriptions and Analyses of Classroom Practice
- Assessments and Analyses of Assessments
- Advances in CALL

If you are interested in contributing to ILI, e-mail your submission to: [mberardo@ku.edu](mailto:mberardo@ku.edu).

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