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The 2017 Kraemer Copyright Conference Proceedings: An Introduction

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The 2017 Kraemer Copyright Conference Proceedings: An Introduction

When Teri Switzer, Dean Emeritus of the Kraemer Family Library, and I first discussed hosting a copyright conference at the University of Colorado Colorado Springs back in 2012, we had no idea that the event would evolve into what it has become today. The inaugural conference, held in June of 2013, was a regional event attended by approximately 65 librarians and educators. In 2017 the Kraemer Copyright Conference celebrated its fifth anniversary with almost 200 people in attendance. Our attendees not only included academic, public, special, school, and archives librarians, but also library science students, attorneys, consortia and industry leaders, as well as representatives from national organizations. Our participants traveled from 31 US States and the District of Columbia. In addition, three attendees came from foreign countries.

Our conference was founded to promote the sharing of quality copyright information. Partnering with the Journal of Copyright in Education and Librarianship (JCEL) to publish contributed papers from the 2016 Conference (see Vol. 1, Issue 1) and the conference proceedings from the 2017 conference seemed to be a fitting way to expand these efforts. In this issue, we are pleased to offer the following:

Session Summaries: These articles provide a summation of conference sessions. The Conference Sessions were invited presentations. Breakout sessions were selected for presentation at the conference using a double-blind peer review process. The session summary authors attended the conference session and their manuscript was reviewed by the session presenter and one of our editors.

Contributed Papers: The contributed papers presented at the 2017 conference were selected from a robust pool of proposals using a double-blind peer review process. Authors presented their papers at the conference, took questions from session participants, and their manuscripts underwent editorial review prior to publication here.

Posters: Included in this issue are the copies of the posters presented during the conference poster session. These were also selected for presentation using a double-blind, peer review process.

I wish to express my sincere thanks to those who have contributed so much to help get this conference started and contributed to its growth over the years, including Teri Switzer, Dean Emeritus of the Kraemer Family Library and Jayne Lloyd, former HR and Finance Professional for the Kraemer Family Library. I would also like to thank many current members of the Kraemer Family Library staff, including Tabatha Farney, Director of Web Services and Emerging Technologies; Dean Martin Garnar (a co-coordinator for the 2017 conference); Shad Harder, Information Technology & IT Professional; Associate Dean Christina Martinez; Norah Mazel, Online Learning Librarian & Senior Instructor; Molly Mulligan, Electronic Resources Acquisitions Professional; Joel Tonyan, Systems and User Experience Librarian; Lisa Steck-Gillen, Cataloging Assistant & Library Technician I; and members of the Library's amazing Circulation Staff: Kevin Jacobs, Kathy Murray, and Carol Pacheco.

I would also like to thank Brandon Bulmer, who is one of the most extraordinary student employees with whom I have ever had the pleasure of working with. Brandon served as a co-coordinator for the 2017 conference, an amazing accomplishment for a college junior who was also working three other jobs at the time.

Finally, I wish to thank our conference sponsors. Because of their generosity, we have been able to offer conference registration free of charge every year. They include:



The Kraemer Family Endowment



Lewis Roca Rothgerber Christie LLP



Colorado Library Consortium (CLiC)



American Library Association



Colorado Alliance of Research Libraries



Colorado State Library

It has been a pleasure to work with these organizations, and I am grate-ful for their continued commitment to support this educational opportunity for members of the library and academic communities.