

November 2021

## From the Editor

For many of us, the pandemic has hindered our ability to collect data for research, particularly classroom data. However, virtual data-collection possibilities remain viable and have received increasing focus during this time. The fall 2021 issue of the *Journal of Montessori Research* highlights two such studies.

First, Scott and Myers explore the impact of the COVID-19 pandemic on Montessori education by providing insights into teachers' perceptions of the transition to virtual instruction. I and my colleagues Carolyn Daoust and Jan Mallett authored the second study based on data collected during the pandemic; we gathered feedback from Montessori experts on the design of the Montessori Coaching Tool Elementary Rubric for early-career Montessori educators and present our findings. The article in this issue involving more typical data collection is based on a three-year qualitative case study by Nanette (Sheri) Schonleber, which examines the potential for using Montessori's Cosmic Curriculum in a place-based indigenous science program.

I would like to acknowledge an important contributor for this issue, Sharon Damore, the guest editor for the article that I submitted with my colleagues. Because I serve as the editor for the *Journal of Montessori Research*, she stepped in as a third party to make editorial decisions regarding acceptance, revisions, and publication of the manuscript. Dr. Damore's role is important because, as a scholarly publication, the journal must maintain the integrity of the double-blind, peer-review process for all submissions under consideration, especially any submitted by the editor. I extend my sincere thanks to Dr. Damore for her time and expertise in this role.

I close with hopes for renewed opportunities for everyone to pursue in-person and classroom data collection soon.

Sincerely,



Angela K. Murray, PhD  
Editor, *Journal of Montessori Research*  
Director, [Center for Montessori Research](#)  
Secretary/Treasurer, AERA Montessori Education SIG