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From the Editor

The spring 2022 issue of the *Journal of Montessori Research* brings a contemporary perspective to the very origins of Montessori education. The issue begins with an article that documents development of the Montessori Bibliography Online (MBO). This methodological essay by librarian and archivist Joel Parham describes how the bibliography builds on previously compiled indexes to create a comprehensive repository of more than 37,000 entries that includes a range of materials from radio addresses to web pages from 1896 to the present day.

This issue continues with *Montessori, the White Cross, and Trauma-Informed Practice: Lessons for Contemporary Education*, a documentary analysis of the healing aspects of early Montessori schools. Bernadette Phillips and colleagues relate these early schools to trauma-informed teaching today by examining how these principles can apply to practice in contemporary classrooms with the pervasive challenge of serving the needs of children surviving trauma in its many forms.

We conclude this issue with a new type of article for the publication, a scholarly book review. We are pleased to share Mira Debs's review of *The Best Weapon for Peace: Maria Montessori, Education, and Children's Rights* by Erica Moretti. The book is a biography of Maria Montessori focusing on her pacifism and role as a humanitarian, activist, and social reformer.

We hope you find the variety of articles in this issue both useful and inspirational in your work.

Cordially,



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