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TEN **10** YEARS

From the Editor

The European *Journal of Montessori Research & Education (MoRE)* editorial team is pleased the publication is joining the *Journal of Montessori Research (JMR)*. This collaboration represents a significant milestone for the Montessori movement in both Europe and the United States, as it opens doors to a unified research platform that can benefit researchers, policymakers, practitioners, and the media in various ways.

With expanded international resources and knowledge, researchers benefit from a shared database and fee-free article processing, policymakers get open access to empirical studies to inform their decisions, practitioners have a peer-reviewed resource supporting their work, and the media can gain a clearer and more comprehensive understanding of the advantages and challenges of Montessori education.

In a complex world, Montessori education holds unique potential to contribute to the conversation about building a more positive future. Montessori education offers real examples of doing education differently through an emphasis on sustainability, interconnectedness, experiential learning, and fostering young people's initiative.

In this special issue, we present previously published *MoRE* articles that we consider valuable to republish in *JMR*. This collection serves as an introduction to the new collaboration.

The editorial team at *MoRE* looks forward to embarking on this journey, confident that this combined publication will create new opportunities for the Montessori movement as well as society at large.

Sincerely,

Eva-Maria Tebano Ahlquist
and the editorial team of *MoRE*

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