

November 2024

TEN **10** YEARS

From the Editor

We are pleased to be wrapping up the *Journal of Montessori Research's* 10th year with an informative fall issue. In the first article, Elyse Postlewaite, Dalia Avello, Catherine Massie, and Ayize Sabater share their work examining the perceptions and impact of the Ages and Stages Questionnaires (ASQ) developmental screening tools when adapted for Montessori guides and administrators.

In the second article, Genevieve D'Cruz proposes the Critical Montessori Model, which centers high-fidelity Montessori practice encompassed by critical race theory, as a way for researchers and practitioners to interpret the Montessori Method.

Jennifer Moss and Theodore Wheeler in the third article examine differences in beliefs of Montessori and traditional teachers regarding effectiveness, normality, and ease of autonomy-supportive and controlling teaching, as well as differences in motivating styles.

Two review articles conclude this issue. Mira Debs reviews an important translation of Christine Quarfood's 2017 Swedish book *Montessoris Pedagogiska Imperium: Kulturkritik och Politik i Mellankrigstidens Montessorirörelse* now available to English-speaking readers as *The Montessori Movement in Interwar Europe: New Perspectives*. Quarfood explores how diverse intellectual networks between World War I and World War II were actively debating Montessori education and defying its representation as a single ideological monolith.

Finally, Heather Gerker continues the journal's series "Rediscovering the Child: Review of Montessori Educator Research Projects 2023–2024" with a discussion of four graduate research papers.

In closing, I also encourage you to read, if you have not already, the September special issue in which we reprinted five articles from the European *Journal of Montessori Research and Education (MoRE)* published by the Stockholm University Press, as *MoRE* has joined the *Journal of Montessori Research*.

Sincerely,



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