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From the editor:

Welcome to the fourth volume of the *Journal of Montessori Research*. This issue brings you two thought-provoking articles that explore the perspectives of Montessori parents. The third article incorporates social network analysis in a Montessori adolescent community, which is a research approach we have not presented before.

Also, I am happy to share news about an important development for Montessori education. The University of Kansas Center for Montessori Research opened this spring within KU's Achievement and Assessment Institute. The KU Center for Montessori Research engages in collaborative research, evaluation, and dissemination activities for building a robust body of knowledge so that Montessori education and philosophy will benefit all children. The Center conducts and supports research that provides evidence specific to Montessori environments and that examines its potential influence on the broader fields of education and human development.

I hope you find this issue interesting—and stay tuned for more developments from the KU Center for Montessori Research.



Sincerely,
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