Table 1. SJE Principles Across Stakeholders

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| Stakeholder | Principle 1  Inclusion and Equity | Principle 2  High Expectations | Principle 3  Reciprocal Community Relations | Principle 4  System-wide Approach | Principle 5  Direct SJE Intervention |
| School Leadership | \*Articulated institutional SJE focus  \*School breakfast and lunch program  \*Before school care added in addition to after-care  \*Canvasing neighborhoods to aid enrollment  \*Event for single parents | \*For self, students, teachers, families, and community | \*Partnered with district for training  \*Stimulated discussions of affordable housing  \*Hosting panel discussions regarding neighborhood development, school equity issues, and charter school reform | \*Created policies and procedures reflective of SJE  \*Offer a variety of price points and approaches to fundraising | \*Semester anti-bias study  \*2.5 day trainings |
| Teachers | \*Developed sub-committee focused on the achievement gap  \*Developed classroom materials | \*For self, students, and staff | \*Served as trainers for other district teachers | \*Reflected on intersection of common core and SJE | \*3.5 days of training  \*Directed Readings  \*Caucused by race |
| Students | \*Discussed equity and inclusion |  | \*Volunteered at local food shelter |  | \*½ day MLK programming |
| Families | \*Somewhat aware of mission | \*For students, teachers and staff | \*Developed playground with nearby firm |  | \*½ day training  \*Focus groups  \*Dialogue series |
| Broader Community | \*Highlighted integration as a key component of neighborhood revitalization |  | \*Increased neighborhood development | \*City-level support for replication | \*½ day training  \*Invitation to 2.5 day trainings  \*Dialogue series |