Table 1. SJE Principles Across Stakeholders

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| Stakeholder | Principle 1Inclusion and Equity | Principle 2High Expectations | Principle 3Reciprocal Community Relations | Principle 4System-wide Approach | Principle 5Direct SJE Intervention |
| School Leadership | \*Articulated institutional SJE focus\*School breakfast and lunch program\*Before school care added in addition to after-care\*Canvasing neighborhoods to aid enrollment\*Event for single parents | \*For self, students, teachers, families, and community | \*Partnered with district for training\*Stimulated discussions of affordable housing\*Hosting panel discussions regarding neighborhood development, school equity issues, and charter school reform | \*Created policies and procedures reflective of SJE\*Offer a variety of price points and approaches to fundraising | \*Semester anti-bias study\*2.5 day trainings |
| Teachers | \*Developed sub-committee focused on the achievement gap\*Developed classroom materials | \*For self, students, and staff | \*Served as trainers for other district teachers | \*Reflected on intersection of common core and SJE  | \*3.5 days of training\*Directed Readings\*Caucused by race |
| Students | \*Discussed equity and inclusion |   | \*Volunteered at local food shelter |   | \*½ day MLK programming |
| Families | \*Somewhat aware of mission | \*For students, teachers and staff | \*Developed playground with nearby firm |  | \*½ day training\*Focus groups \*Dialogue series |
| Broader Community | \*Highlighted integration as a key component of neighborhood revitalization |   | \*Increased neighborhood development | \*City-level support for replication | \*½ day training\*Invitation to 2.5 day trainings\*Dialogue series |