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Social Thought and Research (STAR) is an annual peer-reviewed publication edited by graduate students of the sociology department at The University of Kansas and is one of the few student-run sociological journals in the United States. Since 1997, STAR has published papers in a variety of sociological areas including critical theory, authoritarianism, social movements, culture, sexuality, gender, globalization, and feminist cross-cultural research. In addition to peer-reviewed articles, STAR publishes book reviews, research notes, and interviews with the guest speakers from The University of Kansas sociology department's annual lecture series.

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Cover Art

The front matter photo depicts a racially diverse group of protestors. The woman in the foreground speaks into an electronic megaphone. The photo encompasses the spirit of the theme of this year's volume, "Social Dis/Order" which describes the dynamics of anti-democratic movements, countermovements, and structural disorder globally. The photo was sourced through Canva's free stock image library.

Land Use Statement

STAR acknowledges that the University of Kansas resides on the ancestral territory of several tribal nations including the Kaw, Osage, and Shawnee peoples. This land acknowledgment recognizes that Native and Indigenous populations are traditional guardians of the land, and we recognize the enduring relationship between Native populations and these territories.

Publication Acknowledgments

The editors of STAR would like to thank all authors who submitted manuscripts since 2022 for the creation of this volume. Due to the disruptions associated with the COVID-19 pandemic, editorial staff changes, and the transition from a subscription-based format to a free, open-access format, the editors met several delays in the publication of this volume. We hope this updated, open-access platform will make the submission and publication process more efficient. We extend a special *thank you* to Marianne Reed at the KU Library for her guidance and assistance transitioning STAR to the OJS platform.

The Managing Editor would also like to thank the anonymous peer reviewers, assistant editors, previous staff, and faculty advisors who contributed their time, expertise, and guidance to making this volume a reality. Thank you for your patience and understanding through this challenging year.

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